

**FSA ELA Reading
Instructions for Oral Presentation Accommodations**

Use the instructions and examples below when providing oral presentation of FSA ELA Reading tests to eligible students who have the accommodation documented in an IEP or Section 504 plan. Any portions of tests that may be read aloud may also be signed for students who require use of sign language. These rules are consistent with text-to-speech functionality for FSA ELA Reading items in computer-based tests. **Note:** For any portions of tests that may be read aloud or signed for students with disabilities, assistance in heritage language only (not oral presentation) may be provided for students identified as English Language Learners (ELLs).

- 1) Directions, test questions, and answer choices may be read aloud.
- 2) Passages may NOT be read aloud.
- 3) When passages or excerpts from passages appear within items, the following rules apply:
 - Words, phrases, and individual sentences from passages that appear in the stem or in the answer choices may be read aloud.
 - Portions of passages longer than one sentence that appear in the stem or in the answer choices may NOT be read aloud.
 - Paragraphs from passages (including individual sentences presented together in paragraph form) that appear in the stem or in the answer choices may NOT be read aloud. Only paragraph numbers may be read aloud.

Example:

Select the two correct meanings of the phrase <u>good to go</u> as it is used in the sentence.	Everything in this portion of the item may be read aloud.
"Students who live far apart, students who can't leave home, students who want to take a class they can't take nearby—all they need is a computer and an Internet connection and they're <u>good to go!</u> " (paragraph 6)	Everything in this portion of the item may be read aloud. (An individual sentence from a passage that appears in an item may be read aloud.)
Ⓐ okay to leave Ⓑ able to learn quickly Ⓒ able to begin Ⓓ prepared to travel Ⓔ ready to start to learn	Everything in this portion of the item may be read aloud.

Example:

Choose the correct word or phrase to fill in each blank in the **passage**. For each blank, fill in the circle **before** the word or phrase that is correct.

Everything in this portion of the item may be read aloud.

Koalas are animals that live in Australia. They _____ [Ⓐ look Ⓑ will look Ⓒ looks Ⓓ looked] a little bit like small bears, _____ [Ⓐ or Ⓑ nor Ⓒ because Ⓓ but] they are not bears. They are brown or gray, with round, fluffy ears, and they have no tails. You have probably seen pictures of koalas. They are very popular because they are so cute.

Do NOT read anything in this portion of the item aloud. (A passage that appears in an item may NOT be read aloud.)

Koalas are herbivores, which means they eat plants. They live in trees and love to climb. Koalas are _____ [Ⓐ knowen Ⓑ known Ⓒ none Ⓓ knowne] to sleep up to 20 _____ [Ⓐ owers Ⓑ howers Ⓒ hours Ⓓ ours] a day.

Many people around the world visit zoos to see koalas. They can live 13 to 18 years in the wild, but the _____ [Ⓐ old Ⓑ most old Ⓒ oldest Ⓓ older] zoo koala on record lived to be 23 years old.

Example:

Part A

Fill in the circle **before** the sentence that shows how the author supports the idea that students who live far from each other can learn together.

- Ⓐ She tells about why students should learn online.
- Ⓑ She shares details about the way students learn online.
- Ⓒ She gives examples of how online learning helps students.
- Ⓓ She explains that the online classroom is only for a short time.

Everything in this portion of the item may be read aloud.

Part B

Fill in the circle **before** the two sentences that support the answer in part A.

Ⓐ It is also possible for students to live in different places and be a part of an online class together. Ⓑ Each person goes to a website for the class he or she is taking. Ⓒ Thousands of people can watch and listen to this class at the same time. Ⓓ When they want to speak, they can use a microphone to ask and answer questions. Ⓔ When the lesson is completed and all good-byes have been said, the students and teacher in the online class log out. Ⓕ The connection over the Internet is broken, and the online classroom disappears.

Do NOT read anything in this portion of the item aloud. (A paragraph from a passage that appears in an item may NOT be read aloud.)

Example:

Part A

How has learning from distant places changed over time?

- Ⓐ Students can ask questions and get answers faster.
- Ⓑ Students can hear their teacher during the same class time.
- Ⓒ Students use the mail to receive and send work.
- Ⓓ Students live far apart from their classmates.

Part B

Select one sentence that supports the answer in part A.

Everything in this portion of the item may be read aloud.

- Ⓐ "The students can live in one country, and the teacher can be located in a different country."
- Ⓑ "All the children could hear their teacher at the same time, but they were hundreds of miles apart."
- Ⓒ "They got their lessons in the mail, did their homework, and mailed it back to the teacher."
- Ⓓ "Everyone can see and hear everything that's being said as it happens."
- Ⓔ "Sometimes, they don't have to have a class where everyone is together all at once."

Everything in this portion of the item may be read aloud. (Individual sentences from a passage that appear in an item may be read aloud.)