

# Script for Administering Grade 3 FSA Mathematics Paper-Based Test Item Practice

This script should be used in conjunction with the *Directions for Completing Grade 3 FSA Mathematics Paper-Based Items* (available in the FSA Portal) to administer **required** test item practice sessions to students who are taking the Grade 3 FSA Mathematics assessment using paper-based accommodations, including those students with one-item-per-page paper-based accommodations.

The purpose of this test item practice session is to orient test administrators and students to the possible types of test items that **may** appear on paper-based FSA Mathematics assessments.

Students with a braille or large print accommodation are required to participate in a paper-based practice test using the appropriate practice materials, which must be ordered through TIDE by the district assessment coordinator.

Students should be encouraged to access the Directions handouts and/or regular print practice tests and answer keys on the portal and practice on their own.

## **Before the Test Item Practice Session**

1. Ensure that each student has a copy of the *Directions for Completing Grade 3 FSA Mathematics Paper-Based Items* handout to use during the session. This document is posted in the FSA Portal.
2. Ensure that each student has a No. 2 pencil to complete the practice items.
3. Display the website for the paper-based practice tests ([www.fsassessments.org/students-and-families/practice-tests/](http://www.fsassessments.org/students-and-families/practice-tests/)) where it will be visible to all students.

SAY	<p>Today, you are going to take a paper-based test item practice session for the Grade 3 FSA Mathematics test. The purpose of this practice test is to familiarize you with the types of test items you <b>may</b> see on the actual FSA Mathematics test. We will review all item types you may see, but remember that some item types may not be on your actual test. Remember that the example items we will discuss do not show the content or difficulty level of the actual test.</p> <p>Now look at your <i>Directions for Completing Grade 3 FSA Mathematics Paper-Based Items</i> handout. We will walk through each item type together, and you may ask questions as we go. Are there any questions before we begin?</p>
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Answer any questions. Then,

SAY

The first item type we will review is a **multiple-choice** item. Please look at item number one on your handout. For multiple-choice items, you are asked to select **one** answer from the list of answer choices. After you select your answer, fill in the bubble beside that answer completely. You may now practice by filling in **one** bubble next to an answer choice on the multiple-choice item on your handout.

*Pause while students respond to the item and answer any questions.*

The second item type we will review is a **multiselect** item. Please look at item number two on your handout. For multiselect items, you are asked to choose all of the answers you think are correct from among the options provided. Be sure to read the item carefully to help you know if you need to select more than one answer choice. You may now practice by filling in the bubble next to **more than one** answer choice on the multiselect item on your handout.

*Pause while students respond to the item and answer any questions.*

The third item type we will review is a **matching** item. Please look at number three on your handout. For matching items, you will use the information in the table to provide your answer. You will be required to match the information from each row to the corresponding column. Read the instructions carefully to know how to respond. You may now practice by filling in the appropriate bubbles on the matching item on your handout.

*Pause while students respond to the item and answer any questions.*

The fourth item type we will review is a **table** item. Please look at number four on your handout. For table items, you will read the instructions carefully to understand how to complete the table. Based on the instructions, you will write your responses in the blank cells in the table. You may be required to complete the entire table or portions of the table depending on the item's instructions. You may now practice by completing the table in item four of your handout.

*Pause while students respond to the item and answer any questions.*

The fifth item type is an **open response** item. Please look at number five on your handout. You must read the item carefully to know how to respond and then write your response in a text box. You may now practice by writing a response in the text box for the open response item on your handout.

*Pause while students respond to the item and answer any questions.*

The sixth item type is an **equation item**. Please look at number six on your handout. This item type will require you to create an equation based on the information provided. You will write the equation in the text box provided. Now, practice by

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writing an equation in the text box for Example A of the equation item on your handout.

*Pause while students respond to the item and answer any questions.*

Some equation items, such as Example B on your handout, will have two parts. You must be sure to answer **both parts** of a two-part equation item. Now, practice by responding to both parts of Example B of the equation item on your handout.

*Pause while students respond to the item and answer any questions.*

The final item type is a **response grid** item. Please look at number seven on your handout. On the day of the actual test, your test and answer book will include the **Directions for Competing the Response Grids** in the front of the test and answer book. These are the same directions that you see on your handout. Follow along on your handout as I read the directions for completing the response grids.

1. Work the problem and find an answer.
2. Write your answer in the answer boxes at the top of the grid.
  - Write your answer with the first digit in the left answer box OR with the last digit in the right answer box.
  - Write only one digit or symbol in each answer box. Do NOT leave a blank answer box in the middle of an answer.
  - Be sure to write a fraction bar in the answer box if it is a part of the answer.
3. Fill in a bubble under each box in which you wrote your answer.
  - Fill in one and ONLY one bubble for each answer box. Do NOT fill in a bubble under an unused answer box.
  - Fill in each bubble by making a solid mark that completely fills the circle.
  - You MUST fill in the bubbles accurately to receive credit for your answer.

Take a moment to look at the example image to see where you will write your answer, fill in a fraction bar bubble if needed, and fill in number bubbles.

- When a percent is required to answer a question, do NOT convert the percent to its fractional equivalent. Grid the percent value without the % symbol. Do the same with dollar amounts.

Take a moment to look at how the example image has gridded a percent value without the % symbol or dollar amount without the \$ symbol.

- Do NOT write a mixed number, such as  $13\frac{1}{4}$ , in the answer boxes.  
Change the mixed number to an equivalent fraction, such as  $\frac{53}{4}$ . Do not try to fill in  $13\frac{1}{4}$ , as it would be read as  $\frac{131}{4}$  and would be counted wrong.

SAY	<p>Take a moment to look at how the example image shows you how to grid an equivalent fraction instead of a mixed number.</p> <p>Now, practice by filling in the bubbles for your response on the response grid item on your handout. Remember, you will have the directions for completing the response grids in your test and answer book on the day of the actual test to help you respond to response grid items.</p>
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Pause while students respond to the item and answer any questions.

Once students have had sufficient time to respond to each of the items,

SAY	<p>Now that we have discussed and practiced responding to each item type, we can verify that you have responded to the items correctly.</p> <p>Turn back to item one. This is a <b>multiple-choice item</b>, so you should have bubbled <b>one</b> answer only. Raise your hand if you have any questions about this item type.</p> <p><i>Answer any questions.</i></p> <p>Now look at item two. Because this is a <b>multiselect item</b>, you should have bubbled <u>more than one</u> correct answer. Raise your hand if you have any questions about this item type.</p> <p><i>Answer any questions.</i></p> <p>Now look at item three. For this <b>matching item</b>, you should have filled in one bubble per row for a total of three bubbles. For this item, only one bubble per row should be filled in, but you might have more than one bubble or no bubbles filled in each column for other matching items. Raise your hand if you have any questions about this item type.</p> <p><i>Answer any questions.</i></p> <p>Now look at item four. For this <b>table item</b>, you should have written a response in each of the three blank cells in the table. Raise your hand if you have any questions about this item type.</p> <p><i>Answer any questions.</i></p> <p>Now look at item five. Because this is an <b>open response item</b>, you should have written a response in the text box. Remember that your response should only be written inside the provided text box. Anything written outside of the text box may not be counted as part of your response. Raise your hand if you have any questions about this item type.</p> <p><i>Answer any questions.</i></p>
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SAY	<p>Now look at item six. For Example A of the <b>equation item</b> on your handout, you should have written an equation in the text box. Remember that, as with the open response item, your response should only be written inside the provided text box. Anything written outside of the text box may not be counted as part of your response.</p> <p>For Example B of the equation item, you should have written an expression in the first text box <b>and</b> a response to the question in the second text box. Remember that, for two-part equation items, you must respond to <b>both</b> parts of the item. Raise your hand if you have any questions about this item type.</p> <p><i>Answer any questions.</i></p> <p>Now look at item seven. Because this is a <b>response grid item</b>, you should have written numbers in the answer boxes at the top of the grid and filled in the corresponding bubbles below each number. You should have filled in one and <b>only</b> one bubble for each answer box and should <b>not</b> have filled in a bubble under an unused answer box. Raise your hand if you have any questions about this item type.</p>
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Answer any questions.

SAY	<p>You will not have access to this handout while you are taking the actual test, so it is important that you practice on your own to familiarize yourself with the test items you will see when you take the test.</p> <p>You may also access a paper-based practice test and answer key for Grade 3 FSA Mathematics test on your own. These are available in the FSA Portal at the address I have displayed for you. The practice tests contain sample items and response formats that you may see on a paper-based test.</p>
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