

Directions for Completing Grades 4–10/Retake FSA ELA Reading Paper-Based Items

Test administrators or other school staff will use this handout, along with the accompanying script (available in the FSA Portal), to administer **required** paper-based test item practice sessions to students prior to testing. Students may also access this handout on the FSA Portal to practice on their own.

The purpose of this handout is to orient test administrators and students to the possible types of test items that **may** appear on the Florida Standards Assessments (FSA) Grades 4–10/Retake English Language Arts (ELA) ELA Reading assessments. Please note that many actual ELA Reading items and some of the sample items that appear on this handout are used in conjunction with a reading passage. Students will use this handout to practice responding to the items types, not working the sample items, as the sample passages are not provided.

1) For **multiple-choice items**, choose the best answer from the answer options, and fill in one circle for the correct answer. This item type may have three or more answer options. Fill in the circle by making a solid mark that completely fills the circle.

Example:

What is the relationship between paragraphs 2 and 3 in the passage?

- Ⓐ comparison
- Ⓑ introduction
- Ⓒ cause and effect
- Ⓓ question and answer

2) For **editing tasks**, choose the correct word or phrase to fill in each blank in a passage. For each blank, fill in the circle **before** the correct word or phrase. If you write your answer in the blank but do not fill in the circle, your answer will not be scored.

Example:

The president travels with a lot of different people: other officials, aides, and even reporters. Air Force One can handle all the guests. There are _____ [Ⓐ too Ⓑ tow Ⓒ two Ⓓ to] kitchens that feed up to one hundred people at a time. Going long distances is easy because this airplane _____ [Ⓐ can Ⓑ must Ⓒ should Ⓓ might] refuel in the air.

3) For **multiselect items**, select the specified number of correct answers (i.e., more than one) from the answer options, and fill in the circles for more than one correct answer. The item

will make clear how many circles you should fill, so be sure to read the item carefully. This item type may have four or more answer options.

Example A:

With which two sentences would the author agree?

- Ⓐ Learning is exciting no matter how you do it.
- Ⓑ All students should go to school on the Internet.
- Ⓒ Thousands of students in the same class are too many.
- Ⓓ Online classrooms are a good alternative to regular ones.
- Ⓔ Students in the same class should live close to each other.

Example B:

Fill in the circle **before** the two sentences that show how online classrooms and regular classrooms are alike.

Ⓐ Today, students who live far away from their teacher have classes on the Internet. Ⓑ In some online classrooms, a classroom full of kids can use a special computer program at the same time as the teacher. Ⓒ The students can live in one country, and the teacher can be located in a different country. Ⓓ Still, it's just like a classroom at your school. Ⓔ The teacher can teach the kids. Ⓕ The kids can ask questions. Ⓖ Everyone can see and hear everything that's being said as it happens.

- 4) For **multi-part items**, enter your responses to two or more related questions. The parts of the item may be either **multiple-choice** (one correct answer) or **multiselect** (more than one correct answer), so be sure to read the item carefully to know how many correct answers to choose.

Example:

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

What are **two** central ideas of Passage 2?

- Ⓐ Bats cannot see colors.
- Ⓑ Bats use echolocation to hunt.
- Ⓒ Many animals use echolocation.
- Ⓓ Scientists study echolocation in moths.
- Ⓔ One type of moth makes a clicking sound to avoid bats.

Part B

How does the author of Passage 2 develop the central ideas in Part A?

- Ⓐ by discussing science experiments on bats
- Ⓑ by explaining what people can learn from animals
- Ⓒ by specifying the similarities between tiger moths and bats
- Ⓓ by describing the relationship between bats and tiger moths

- 5) For items associated with audio passages or animations, you will see the following icon and instructions in your test and answer book:



Raise your hand so your test administrator can provide you access to this audio passage.

When you see this in your test and answer book, it means that you will need to listen to an audio passage or watch an animation to respond to the associated test items. Raise your hand, and your test administrator will provide you access to the audio passage or animation.

The test items that may be associated with your audio passage or animation include any of the item types included in this handout, including multiple-choice, multiselect, multi-part, and editing task items. You will respond to these items the same way whether they are associated with reading passages or audio passages/animations.