



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Practice Test and Sample Test Materials Guide

2023–2024

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Introduction to this Guide

This user guide provides information for individuals accessing the Florida Statewide Assessments practice tests and sample test materials. This introduction describes the contents of this user guide and includes a key for identifying icons and elements used.

Guide Sections

Each section and appendix start on a new page, which facilitates printing by section only.

1. [The Signing In to the Practice Test Site](#) section provides information on how to log in and select a practice test or sample test materials.
2. [The Overview of Practice Test and Sample Test Materials Features](#) provides a sample test layout, global and context menus, and the available test tools.
3. [The Item Types on Tests](#) section provides samples of the item types that students may see on practice tests or sample test materials and general guidelines on how to respond to the item types.
4. [The Keyboard Navigation](#) section outlines the keyboard commands for navigating the test and using specific features.

Document Conventions

[Table 1](#) describes the typographical conventions appearing in this user guide.

Table 1. Key Icons and Elements

Icon	Description
	Caution: This symbol accompanies important information regarding a task that may cause minor errors.
	Note: This symbol accompanies helpful information or reminders.
<i>bold italic</i>	Boldface italic indicates a page name.
bold	Boldface indicates an item users click or a drop-down list name.
<i>italic</i>	Italic indicates a field name or a drop-down list selection.

Signing In to the Practice Test Site

Students must use a supported web browser or the secure browser to access the Practice Test site. The supported web browsers for the practice tests and sample test materials are listed on the [Technology Guide](#) page on the Florida Statewide Assessments Portal. Text-to-Speech (TTS) is available only through the secure browser. Students who require this accommodation must access the practice test or sample test materials through the secure browser. Students with the speech-to-text (STT) accommodation must use a test ticket and a session ID to access the practice test or sample test materials and have the STT accommodation assigned in the Test Information Distribution Engine (TIDE).

Using the Secure Browser

1. Ensure that all software applications, including Internet browsers, are closed on the student's computer or device.
2. Launch the Secure Browser on the student's computer or mobile device.
3. Select **Go to the Practice Test Site** to access the Student Practice Test site.
4. Continue to [Step 3](#) in the Using a Web Browser section directly below.

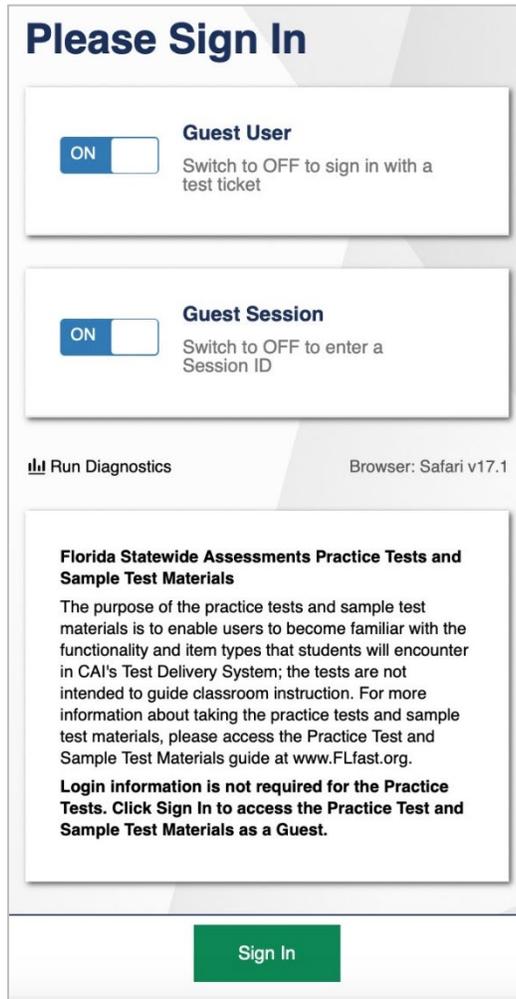
Using a Web Browser

1. Launch a supported web browser on the student's computer or tablet.
2. Navigate to the portal (<https://flfast.org/fast.html>). Select **Students & Families**, then click the **Take a Sample Test for Grades 3–10** card. The student practice test **Please Sign In** page will appear.
3. Sign in as a Guest User under a Guest Session. Ensure that Guest User and Guest Session are both switched to ON. Click **Sign In**.



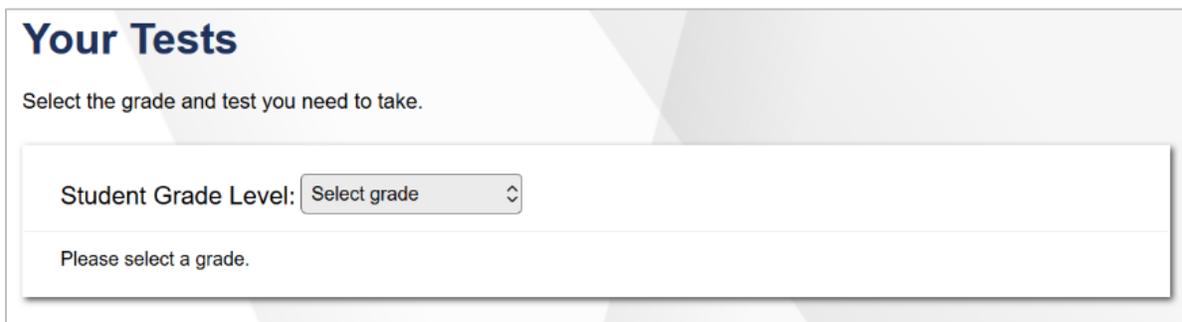
Note: The login process will be different if Guest User and Guest Session are not both switched to ON. This guide is intended for users logging into the Practice Test or Sample Test materials as a Guest User with a Guest Session.

Figure 1. Student Practice Test Login Page



4. The **Your Tests** page will appear. Select a grade from the **Student Grade Level** drop-down list.

Figure 2. Your Tests Page



5. The **Your Tests** page will update with available practice tests or sample test materials.

Figure 3. Your Tests Page

Your Tests

Select the grade and test you need to take.

Student Grade Level: 10

B.E.S.T. Writing Sample Test Materials

Start Grade 10 B.E.S.T. Writing Sample Item

FAST – ELA Reading Sample Test Materials

Start Grade 10 FAST ELA Reading Sample Items

B.E.S.T. End-of-Course (EOC) Sample Test Materials

Start B.E.S.T. Algebra 1 EOC Sample Items

Start B.E.S.T. Geometry EOC Sample Items

End-of-Course (EOC)

Start Biology 1 EOC Practice Test

Start Civics EOC Practice Test

Start U.S. History EOC Practice Test

FSA – Retake

Start FSA Algebra 1 EOC Retake Practice Test

Start FSA ELA Reading Retake Practice Test

Start FSA ELA Writing Retake Practice Test

Back to Login

Select an available practice test or sample item(s) by clicking the text to the right of the arrow. The list of available tests generated will depend on the grade level selected.



Note: If the test or sample items a student wants to take is not displayed, click **Back to Login**. The student will be logged out and must sign in again and select the grade level for the practice test or sample test materials that he or she would like to take. Users signed in under a Guest User profile on the Practice Test site can access end-of-course (EOC) practice tests for all grade levels.

6. The **Choose Settings** page will appear. Select the appropriate accessibility settings and/or accommodations.



Note: The **Choose Settings** page will not appear when signing in to a Practice Session with a ticket or session ID. This page appears only if signing in as a Guest User under a Guest Session.

Figure 4. Choose Settings Page

Choose Settings:

Review the following test settings. You can change the options, if necessary.

Grade 10 FAST ELA Reading Sample Items

Accommodations

Masking OFF

Text-to-Speech

Accessibility Settings

Background Color Choices

Mouse Pointer

Print Size

Select Undo Changes Back

- a. Change the default test settings if necessary. Students can change the print size, background color, and mouse pointer color and size or set an accommodation (e.g., masking, text-to-speech, closed captioning) as needed. TTS is available only when using the secure browser. STT is available only for students with this accommodation assigned in TIDE who have signed in using a test ticket and session ID. STT is not modifiable in the Test Administrator (TA) interface or the Secure Browser. Once selected, settings are applied immediately.
 - b. After selecting the appropriate settings, click **Select**.
7. The **Audio Checks** page will appear for students taking the FSA ELA Reading Retake Practice Test and those using the TTS and/or STT accommodations. Students using the STT accommodation will see the Recording Device Check portion of the Audio Checks screen first.

Figure 5. Audio Checks Page

Audio Checks

Your test uses multi-media features. Please perform the following checks before continuing.

Recording Device Check

Make sure your recording device is working.

1. To start recording, press the Microphone button.
2. Say your name into your recording device.
3. When you are done, press the Stop button.
4. To listen to your recording, press the Play button.

Next Step:

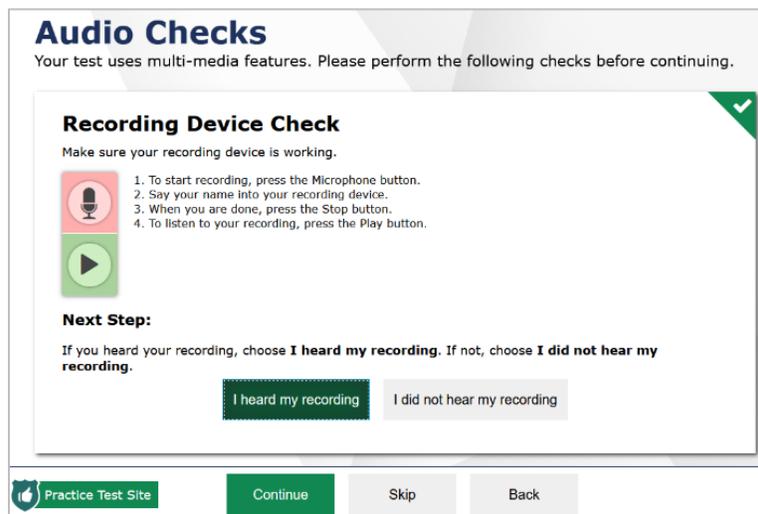
If you heard your recording, choose **I heard my recording**. If not, choose **I did not hear my recording**.

I heard my recording I did not hear my recording

Practice Test Site Continue Skip Back

- a. Students must click the Microphone [] button to start recording their voice.
- b. Students must speak into their recording device and, when ready, click the Stop [] button to stop recording.
- c. Students may click the Play [] button to listen to their recorded audio.
 - If the recording is audible, students will click **I heard my recording**. A green checkmark will appear in the upper-right corner of the Recording Device Check section. After completing the last audio check, the **Before You Begin** page will appear. Students taking the FSA ELA Reading Retake Practice Test will continue to Step [8](#).

Figure 6. Audio Checks Page



Audio Checks
Your test uses multi-media features. Please perform the following checks before continuing.

Recording Device Check ✓

Make sure your recording device is working.

1. To start recording, press the Microphone button.
2. Say your name into your recording device.
3. When you are done, press the Stop button.
4. To listen to your recording, press the Play button.

Next Step:
If you heard your recording, choose **I heard my recording**. If not, choose **I did not hear my recording**.

I heard my recording I did not hear my recording

Practice Test Site Continue Skip Back

- If the recording is not audible, students will click **I did not hear my recording**. The Audio Checks: Problem Recording Audio section will appear with a message telling students to notify their TA that they have a recording problem. Students also have two options:
 - **Option A: Try Again.** Students can click **Try Again**. This will direct the students back to the Recording Device Check section.
 - **Option B: Log Out.** Students can click the Logout [] button located at the upper-right corner of the screen. Troubleshoot the computer or device and headphones to determine whether there is a problem or move the student to another computer or device with functioning audio.

Figure 7. Problem Recording Audio Page

Audio Checks
Your test uses multi-media features. Please perform the following checks before continuing.

Problem Recording Audio
You must be able to record audio for this test. Please tell your Test Administrator that your device has a recording problem.

Next Step:
To try the recording device check again, choose **Try Again**. If your Test Administrator tells you to log out, choose **Log Out**. If there are multiple recording devices available, choose **Select New Recording Device** to use a different device.

Try Again

Practice Test Site Continue Skip Back

8. Students taking the FSA ELA Reading Retake Practice Test will see the sound check portion of the Audio Checks screen. Before continuing the login process, students must verify that they can hear the sample audio clip.

Figure 8. Audio Checks Page

Audio Checks
Your test uses multi-media features. Please perform the following checks before continuing.

Sound Check
Make sure audio playback is working.

 To play the sample sound, press the speaker button.

Next Step:
If you heard the sound, choose **Yes**. If not, choose **No**.

Yes No

Practice Test Site Continue Skip Back

- a. Students must click the Speaker [] button to listen to the sample audio clip.
- If the sound is audible, students will click **Yes**. A green checkmark will appear in the upper-right corner of the Sound Check section. If this is the last audio check on the page, the **Before You Begin** page will appear.

Figure 9. Audio Checks Page

Audio Checks
Your test uses multi-media features. Please perform the following checks before continuing.

Sound Check
Make sure audio playback is working.
To play the sample sound, press the speaker button.
Volume: 4
Next Step:
If you heard the sound, choose **Yes**. If not, choose **No**. After selecting Yes, click **Continue**.

Text-to-Speech Sound Check
Make sure text-to-speech is working.
Press the speaker button. You should hear a voice speak the following sentence: "This text is being read aloud."

Sound Settings

Continue Skip Back

- If the sound is not audible, students will click **No**. The Sound Check: Audio Problem section will appear with a message telling students to notify their TA that they have an audio problem. Students also have two options:
 - **Option A: Try Again.** Students can click **Try Again**. This will direct the students back to the Sound Check section.
 - **Option B: Log Out.** Students can click the Logout [] button located at the upper-right corner of the screen. This will troubleshoot the computer or device and headphones to determine whether there is a problem or move the student to another computer or device with functioning audio.

Figure 10. Audio Checks Page

Audio Checks
Your test uses multi-media features. Please perform the following checks before continuing.

Sound Check: Audio Problem
Tell the Test Administrator/Proctor that you have an audio problem. Playing sound is required for this test.
Next Step:
To try the audio playback check again, choose **Try Again**. If your Test Administrator tells you to log out, choose **Log Out**.

Try Again

Practice Test Site Continue Skip Back

9. The **Text-to-Speech Sound Check** page will appear if a student has the TTS accommodation enabled. Students must verify that the TTS feature is working properly on their device on this page.



Note: Text-to-speech is available only in the secure browser. If the Practice Test or Sample Test Materials are accessed in an Internet browser, a message will indicate that TTS is not available.

Figure 11. Text-to-Speech Sound Check Page

Text-to-Speech Sound Check

Make sure text-to-speech is working.

 Press the speaker button. You should hear a voice speak the following sentence: "This text is being read aloud."

Sound Settings

Current Voice Pack: Samantha

Use the sliders to adjust the volume, pitch, and rate of the voice. Click the green speaker button to hear your changes.

Volume 10

Pitch 10

Rate 10

Next Step:

If you heard the voice clearly, choose **I heard the voice**. If not, choose **I did not hear the voice**.

- a. Students click the Speaker  button to listen to the sample audio clip.
- If the voice is clearly audible, students will click **I heard the voice**. A green tab with a checkmark will appear in the upper-right corner of the section. If this is the last audio check on the page, the **Before You Begin** page will appear.

Figure 12. Text-to-Speech Sound Check Page

Text-to-Speech Sound Check

Make sure text-to-speech is working.

 Press the speaker button. You should hear a voice speak the following sentence: "This text is being read aloud."

Sound Settings

Current Voice Pack: Samantha

Use the sliders to adjust the volume, pitch, and rate of the voice. Click the green speaker button to hear your changes.

Volume 10

Pitch 10

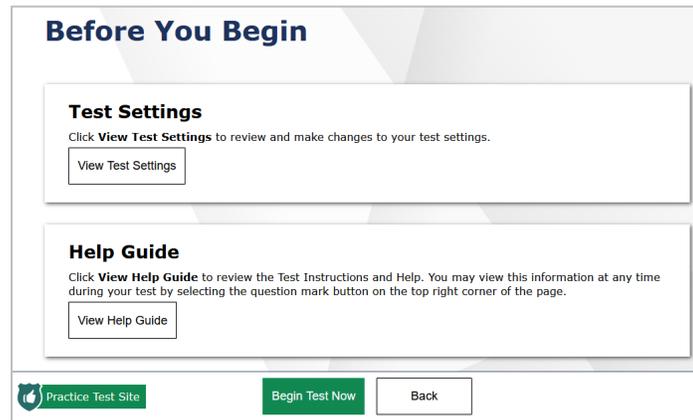
Rate 10

Next Step:

If you heard the voice clearly, choose **I heard the voice**. If not, choose **I did not hear the voice**.

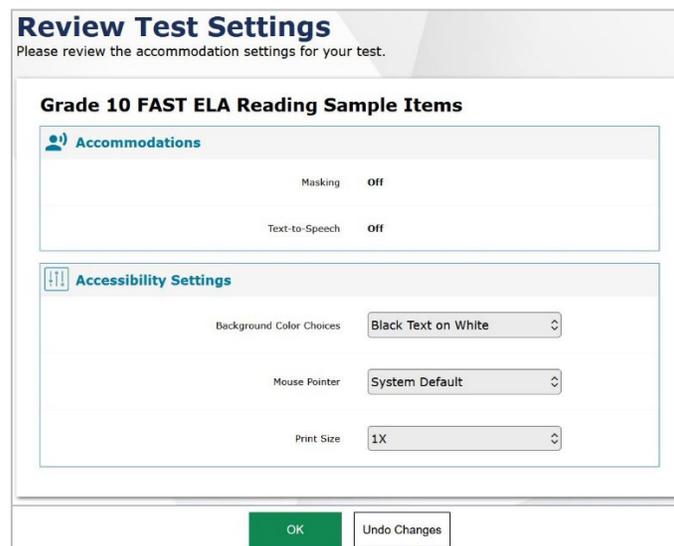
- If the voice is not clearly audible, students can adjust the settings using the sliders for Volume, Pitch, and Rate and click the Speaker [] button again.
 - If students still cannot hear the voice clearly, they should click **I did not hear the voice** and close the secure browser. The TA can work with students to adjust their audio or headsets. Students can sign in again when the issue is resolved.
10. Students can view the **Test Settings** and **Help Guide** on the **Before You Begin** page. In addition, students can click **Begin Test Now** to start the practice test or view the sample test materials, **Back** to return to the previous page, or the Logout [] button located at the upper-right corner of the screen to return to the **Please Sign In** page.

Figure 13. Before You Begin Page



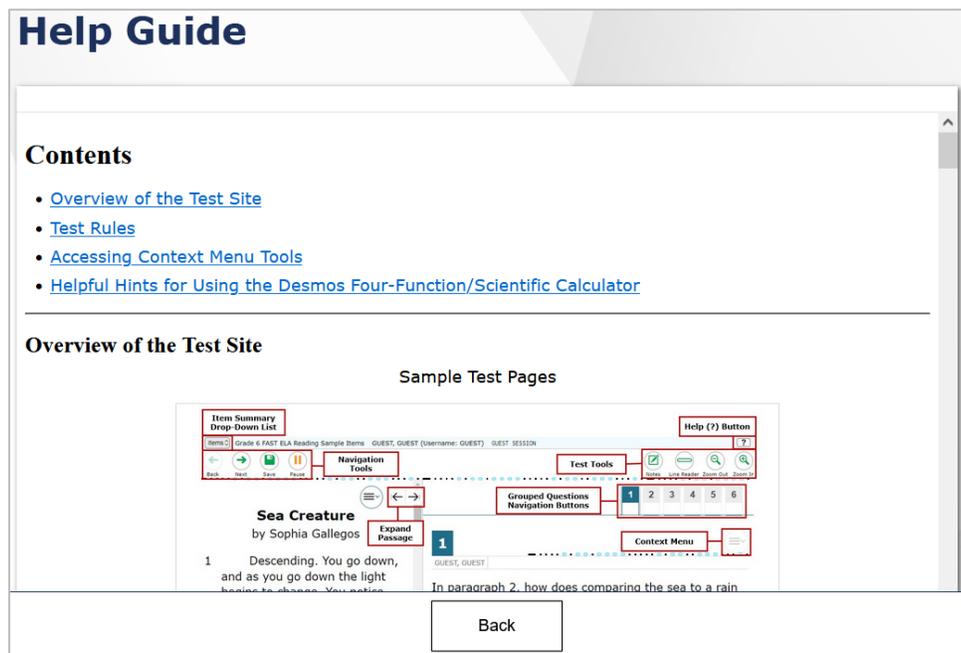
- a. Click **View Test Settings**.
- The **Review Test Settings** page will appear.

Figure 14. Review Test Settings Page



- Review the information on this page and verify that the test settings are correct. Any changes that you selected on the **Choose Settings** page should be reflected on this page.
 - If the accessibility settings, and accommodations are correct, click **OK**.
 - If the accessibility settings are incorrect, make appropriate changes and click **OK**. If these accommodations need to be changed, log out and set the accommodations as described in [Step 6](#).
 - To undo any selected changes and return to the previously selected settings, click **Undo Changes**.
- b. Click **View Help Guide**. The **Help Guide** page will appear.

Figure 15. Help Guide



- c. Select **Back** to return to the **Before You Begin** page.
- d. Click **Begin Test Now**.

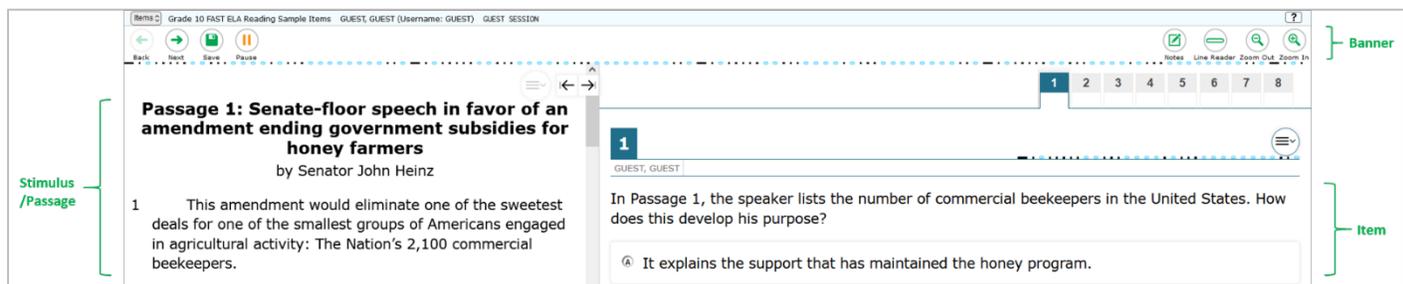
Overview of Sample Test Materials and Practice Test Features

This section provides an overview of what a test page looks like. Information about available test tools and how to access them is also provided.

Test Layout

[Figure 16](#) shows the primary features and available tools for a FAST ELA Reading test. Tools will differ between subjects and grade levels.

Figure 16. Test Layout Sample



Each test has three major sections:

1. **Banner.** The banner is located at the top of the screen and contains global tools, navigation buttons, the Help button, the System Settings button, and the item summary drop-down list.
2. **Stimulus/Passage.** The stimulus/passage is located on the left side of the screen and displays the test content/stimuli.
3. **Item.** The item is located to the right of the stimulus/passage and contains the question, response area/options, and context menu.



Note: Some tools are only accessible in the context menu for that stimulus/item. For more information, refer to the following section.

Global and Context Menus

The global and context menus allow students to access on-screen tools. These tools are accessible using a mouse or keyboard shortcuts. For information about keyboard shortcuts, refer to [Keyboard Navigation](#). The System Settings button will be visible for students taking the practice test or sample test materials on the secure browser only.

About the Global Menu

The global menu (located in the banner) contains all the visible tools displayed at the top of the student's test screen. Most universal tools, including the Help [?] button, are in the global menu.

Figure 17. Sample Global Menu



To open a test tool in the global menu, select the button for the tool.

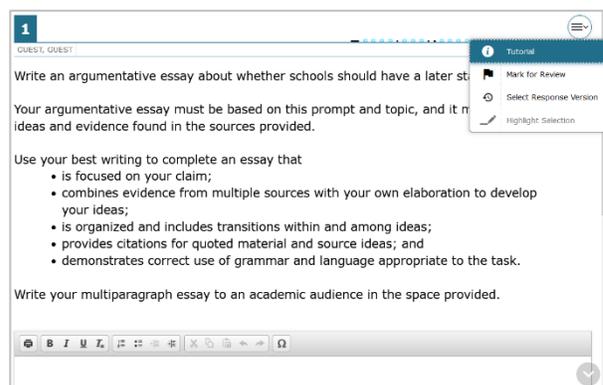
About the Context Menus

Each test question may include several elements, such as the question number and answer options. The context menu for each element (e.g., passage, stimulus, answer options) contains only the tools available for that element.

Figure 18. Sample Context Menu for Passage



Figure 19. Sample Context Menu for Answer Options



Opening the Context Menu for Passages and Questions

Students can access context menus by clicking the Context Menu [☰] button within an element (e.g., passage, stimulus) or by right-clicking within an element (e.g., passage, stimulus, answer options). The context menu will display different tools based on where and how students access it.

Using the Context Menu button to access context menu tools:

1. Click the Context Menu [☰] button located in the upper-right corner of an element (e.g., passage, stimulus).
2. Select a tool from the context menu.

Right-clicking to access context menu tools:

1. To access the context menu use one of the following options:
 - a. If using a two-button mouse, right-click in the question-and-answer area.
 - b. If using a single-button mouse, click in the question-and-answer area while pressing **Ctrl**.
 - c. If using a Chromebook, click in the question-and-answer area while pressing **Alt**.
 - d. If using a tablet, tap the question-and-answer area and then the Context Menu button (this method will select the answer option until a different option is selected).
2. Select a tool from the context menu.

Test Tools

The following test tools are available:

1. **Universal Tools.** Universal tools appear in the banner located at the top of the screen.
2. **Stimulus/Question Tools.** These tools are specific to stimuli and questions and are accessible by clicking the Context Menu [] button of a particular stimulus, question, or answer-option area.
3. **Accommodation Tools.** Accommodation tools are available only for students with related accommodations. For practice tests and sample items, accommodations may be set in TIDE, the TA interface, or by reviewing the student test settings before the student begins the test.

Some tools, such as the calculator, formula sheet, and American Sign Language (ASL) videos, open in separate windows. Students can resize the window using the resizing handle []. Students can also maximize or minimize the window by selecting this button []. When maximized, the window will cover the entire test page except for the navigation bar located at the top of the screen. Students can also drag and move the window to different parts of the test page; however, this feature will not work when the window is maximized.

[Table 2](#) provides a list of available universal tools.

Table 2. Universal Tools

Universal Tools	Description
<p style="text-align: center;">Calculator</p>  <p style="text-align: center;">Calculator</p>	<p>Students can access an on-screen Calculator for specific tests.</p> <p><i>Note: A scientific calculator is available for grades 7–8 FAST Mathematics tests, the B.E.S.T. Geometry and Algebra 1 EOC tests, and Session 2 of the FSA Algebra 1 EOC retake. A four-function calculator is available for the Biology 1 EOC test, the grade 8 Science test, and the grade 6 FAST Mathematics test.</i></p>

Universal Tools	Description
<p>Formula</p> 	<p>Students can click the Formula button to view the applicable reference sheets for the assessments for which they are provided.</p> <p><i>Note: The Formula tool is available only for grades 4–8 FAST Mathematics tests, FSA Algebra 1 EOC retake, and the B.E.S.T. Geometry and Algebra 1 EOC tests.</i></p>
<p>Help</p> 	<p>The Help button, located at the top-right corner of the screen, opens the on-screen Help Guide window.</p>
<p>Line Reader</p> 	<p>Students can use the Line Reader feature to highlight a single line of text in passages and questions.</p>
<p>Navigation</p> 	<p>The Back and Next buttons, located at the top-left corner of the screen, permit students to move between test pages.</p> <p>On the last test item, students click the Next button to the Test Review Page and can submit their test.</p> <p>For FAST <i>Mathematics</i>, <i>EOCs</i>, and FAST <i>ELA Reading</i> tests, clicking the Navigation buttons permits students to move between questions.</p> <p>For <i>Writing</i> tests, clicking the Next button prompts students to end the test.</p> <p><i>Note: When multiple questions are grouped with the same stimulus, a button for each question number will appear at the top-right corner. Students can also click the Back and Next buttons to navigate between questions in the group.</i></p>
<p>Notes</p> 	<p>Students can click the Notes button to open an on-screen notepad. Students can enter notes and save them. They can also cut, copy, and paste any text in the notepad. These notes are global and remain in the pop-up window throughout the test.</p> <p><i>Note: This tool is available for Reading and Writing tests.</i></p>
<p>Pause</p> 	<p>The Pause button allows students to pause and log out of the test.</p>
<p>Periodic Table</p> 	<p>Students can access an on-screen Periodic Table for specific tests.</p> <p><i>Note: The Periodic Table is available for the Biology 1 EOC test and the Grade 8 Science test.</i></p>
<p>Item Summary Drop-Down List</p> 	<p>This feature allows students to go to a specific test page quickly. Questions marked for review display a [] icon. Items students have not visited and/or are unanswered will display a [] icon.</p>
<p>Save (Optional)</p> 	<p>The Save button allows students to save manually. This is an optional feature. Even if students do not click the Save button, their answers are saved automatically every 2 minutes.</p>

Universal Tools	Description
System Settings 	<p>The wheel next to the Help button allows students to adjust the volume on the test.</p> <p><i>Note: The System Settings button will be usable only for students taking practice tests or viewing sample test materials on the secure browser.</i></p>
Zoom   Zoom Out Zoom In	<p>The Zoom In and Zoom Out buttons allow students to increase and decrease the size of text and graphics within a single test page. Four zoom levels are available.</p>

Table 3. Stimulus/Question Tools

Stimulus/Question Tools	Description
Expand Passage/Item Tool 	<p>Some test pages have a passage, item, or activity on the left side of the page that students can expand. They can also expand the right side of the page.</p> <p>To view the test item, click the left arrow of the icon [] to expand the right side of the page, then the right arrow to collapse it again. To expand the passage, click the right arrow, then the left arrow to collapse it again.</p>
Highlighter 	<p>This tool allows students to highlight a section of text in a passage or test question. The highlighter is available in four colors: yellow, orange, mint green, and lavender.</p> <p>To highlight text, select the text on the screen, right-click, and select a color under Highlight Selection.</p> <p>To remove a single instance of highlighting, select the text, right-click, and select Remove Highlight.</p> <p>To remove all instances of highlighting in a passage or question, right-click anywhere in the passage or item and select Reset Highlighting.</p>
Mark for Review 	<p>This tool allows students to mark an item for review. To mark an item, select Mark for Review from the context menu. The box around the item number will change from solid blue to striped blue, the top-right corner of the box is folded over, and this [] icon will appear next to the question number. The [] icon will be displayed in the Item Summary drop-down list. To remove the marked status, select Unmark Review Item.</p>
Notepad 	<p>Each Mathematics question has a Notepad tool that allows students to save notes or comments about the question. To access this tool, select Notepad from the context menu.</p> <p><i>Note: This tool is available for FAST Mathematics, FSA Algebra 1 EOC Retake, and the B.E.S.T. Geometry and Algebra 1 EOC tests.</i></p>
Select Response Version 	<p>Students can use the Select Response Version tool to view and restore previously entered responses in open-response questions. To access the Select Response Version tool, right-click in the text box and choose Select Response Version from the context menu.</p>

Stimulus/Question Tools	Description
<p>Strikethrough</p> 	<p>Students can use the Strikethrough tool to strike out an option and focus on the options they think may be correct in multiple-choice or multiselect questions. Using the Strikethrough tool does not eliminate any answer option as an available response.</p> <ul style="list-style-type: none"> • To strikethrough an answer option, right-click on the option and select Strikethrough. A line will appear through the text or image. • To remove the strikethrough from an answer option, right-click on the option and select Undo Strikethrough.
<p>Tutorial</p> 	<p>Each item has a Tutorial video that students can watch to learn more about responding to that type of question. To view the Tutorial, select Tutorial from the context menu.</p> <p><i>Note: Tutorials do not feature sound and are not available on the Biology 1 EOC, Civics EOC, U.S. History EOC, and Civic Literacy.</i></p>

Table 4. Accommodation Tools

Accommodations Tools	Description
<p>American Sign Language (ASL)</p> 	<p>This accommodation features videos that translate Reading audio passages into American Sign Language (ASL) for students with this assigned accommodation. To use this tool, select American Sign Language from the context menu.</p> <p><i>Note: This tool is only available for FSA ELA Reading Retake.</i></p>
<p>Closed Captioning</p>	<p>This feature automatically displays closed captions for Reading audio passages for students with this assigned accommodation who have chosen this setting or are taking a practice test in the secure browser.</p> <p><i>Note: This tool is only available for FSA ELA Reading Retake.</i></p>
<p>Masking</p>  <p>Masking</p>	<p>The Masking tool allows students to cover an area of the test page to temporarily hide information that might be distracting.</p>
<p>Speech-to-Text (STT)</p>	<p>Students with the speech-to-text (STT) accommodation can use this tool to convert dictated audio to text in the writing response area. Students' eligibility for the STT accommodation must be recorded in TIDE.</p>
<p>Text-to-Speech (TTS)</p>	<p>Students with the text-to-speech (TTS) accommodation can use the Speak tool to listen to instructions, test items, and answer options. Students' eligibility for the TTS accommodation must be recorded in TIDE.</p>
<p>Text-to-Speech on Writing Response</p>	<p>Students with the TTS on Writing Response accommodation can use the Speak tool to listen to the response they provided.</p> <p>Students can select [] in the formatting toolbar of the text-response area to listen to the text as entered.</p>

Item Types on Tests

This section contains sample item types that may appear on the practice tests and sample test materials. These item types include: Editing Task Choice, Hot Text, Open Response, Multiple Choice, Multiselect, Evidence-Based Selected Response (EBSR), Graphic Response Item Display (GRID), Equation Editor, Matching/Table, and Copy Interaction. These item types may be combined into a single item with multiple parts called a multi-interaction item. [Table 5](#) provides a complete list of Item Types students may encounter on Florida tests.

Table 5. Item Types

Test Name	Edit Task Choice	Hot Text	Open Response	Multiple Choice	Multiselect	Evidence Based Selected Response (EBSR)	Graphic Response Item Display (GRID)	Equation Editor	Matching/ Table	Copy Interaction
FAST ELA Reading		✓		✓	✓	✓			✓	✓
FAST Mathematics	✓	✓		✓	✓		✓	✓	✓	
B.E.S.T. ELA Writing			✓							
B.E.S.T. Algebra 1 EOC	✓	✓		✓	✓		✓	✓	✓	
B.E.S.T. Geometry EOC	✓	✓		✓	✓		✓	✓	✓	
Biology 1 EOC				✓						
Civics EOC				✓						
U.S. History EOC				✓						
FSA Algebra 1 Retake EOC	✓	✓		✓	✓		✓	✓	✓	
FSA ELA Reading Retake	✓	✓		✓	✓	✓			✓	
FSA ELA Writing Retake			✓							
Florida Civic Literacy Exam (FCLE)				✓						
Statewide Science				✓						

Editing Task Items

To enter responses for editing task items, click the highlighted word or phrase. (Typically, the highlighted word or phrase will display with a light green background.)

Figure 20. Sample Task Item

17 - 19
GUEST, GUEST

There are four highlights in the essay to show which word or phrase may be incorrect. For each highlight, click the word or phrase that is correct. Click the highlighted word to open the editing task menu.

People often talk about the beauty of a sunset or sunrise. The Sun is able to inspire many feelings in people awe, wonder, and even delight. Some of the Sun's optical phenomena are so rare and mysterious that for centuries they were believed to have mystical associations. But knowing the scientific explanations for these natural light shows doesn't make them any less breathtaking.

Figure 21. Sample Task Item 2

2
GUEST, GUEST

A band sells x premium tickets and y regular tickets for a concert.

- A premium ticket costs \$20.
- A regular ticket costs \$5 less than a premium ticket.
- The band raises \$2145 from selling tickets.

Select coefficients to complete the equation representing the relationship between x and y .

$x +$ $y = 2145$

- Some editing task items require students to select a replacement word or phrase from a menu or drop-down list.

Figure 22. Replacement Word or Phrase

17 - 19
GUEST, GUEST

There are four highlights in the essay to show which word or phrase may be incorrect. For each highlight, click the word or phrase that is correct.

People often talk about the beauty of a sunset or sunrise. The Sun is able to inspire many feelings in people awe, wonder, and even delight. Some of the Sun's optical phenomena are so rare and mysterious that for centuries they were believed to have mystical associations. But knowing the scientific explanations for these natural light shows doesn't make them any less breathtaking.

Replace "people" with:

- people:
- people,
- people;
- people

- Other editing task items require students to read a short passage with highlighted words or phrases. Each multiple-choice item in the passage set corresponds to one of the highlighted portions of the associated text. Students are asked to answer a question based on the highlighted phrases.

Figure 23. Multiple-Choice Editing Task Item

Answer the following questions based on the underlined sections of the passage.

In the first-ever televised presidential debate, candidate Richard Nixon was famously outmatched by the less experienced but more appealing John F. Kennedy. At least, that's what those watching the debate on television said. However, most people listening to the debate on the radio declared Nixon the winner. What led to this discrepancy? While Nixon possessed years of White House experience, Kennedy had charmed the public with his natural gift of clear communication.

20
GUEST, GUEST

Answer this question based on the underlined section of the passage.

Choose the correct phrase to complete the sentence.

(A) Kennedy charms the public with his natural gift of clear communication.

(B) Kennedy charmed the public with his natural gift of clear communication.

Hot Text Items

Hot Text items require students to click on a response option (Selectable Hot Text) or drag a response option to another location (Drag-and-Drop Hot Text).

Figure 24. Hot Text Item Sample 1

Passage 1: from *The Metamorphoses* by Ovid

Juliet's feelings change in a variety of ways in section 14 of Passage 2. Drag the feelings listed below onto the chart, in the order in which Juliet experiences them in this section.

Order	Feeling
First	
Second	
Third	
Fourth	

Feelings: Drag the options into their correct locations in the boxes above.

- uncertainty about how Romeo wants her to act
- embarrassment over what Romeo has heard her say
- hesitance to take Romeo's words at face value
- sincerity about her affection for Romeo

Drag your response to each answer box.

Available response options.

Figure 25. Hot Text Item Sample 2

2
GUEST, GUEST

Select the word from Passage 1 that comes from a Latin root word meaning "settled" or "still."

"In addition, the high price support led to an increase in imports of honey from abroad while domestic honey production stagnated." (paragraph 3)

Figure 26. Hot Text Item Sample 3

14
GUEST, GUEST Last Saved: 10:41 AM

An expression is given, where $x \neq 0$.

$$\frac{2x^7 + 8x^4 - 14x}{2x}$$

Richard divides incorrectly to get the given quotient.

Click on the incorrect parts of Richard's quotient.

$$2x^6 + 4x^3 - 7x^1$$

All Selectable Hot Text items will have a dotted line around the answer or selectable area.

Evidence-Based Selected Response (EBSR)

EBSR items require students to select the correct answers from Part A and Part B. Typically Part A is a multiple choice question, whereas Part B may be multiple choice or multiselect.

Part A often asks students to make an analysis or inference, and Part B requires students to select text to support their answer in Part A.

Figure 30. Evidence-Based Selected Response Item Sample

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

How are Mott's and Blackwell's perspectives similar?

- Ⓐ Both view women's rights as an ethical issue.
- Ⓑ Both think intellect can conceal destructive ideas.
- Ⓒ Both recognize positive signs in women's progress.
- Ⓓ Both emphasize the importance of self-confidence.

Part B

Select **two** quotations that support the answer in Part A.

- ". . . a more elevated position than that which custom for ages has allotted to her." (paragraph 2)
- "I regretted the more that these sentiments should be presented with such intellectual vigor. . . ." (paragraph 2)
- "A new generation of women is now upon the stage, improving the increased opportunities. . . ." (paragraph 4)
- ". . . the idea was a good one, but that it was impossible to accomplish it." (paragraph 6)
- ". . . rather an encouragement than otherwise to a young and active person. . . ." (paragraph 7)
- "It was to my mind a moral crusade on which I had entered, a course of justice and common sense, . . ." (paragraph 11)

Graphic Response Item Display (GRID) Items with Action Buttons

GRID items may require students to use the point, line, or arrow buttons to create a response. Other GRID items may require students to select words, phrases, or images and use the drag-and-drop feature to place them into an answer area.



Note: The "active" action button is white.

Figure 31. GRID Item Samples

The screenshot shows a digital grid interface for a graphic response item. At the top, there are three action buttons: "Delete" (with a trash icon), "Add Point" (with a plus icon), and "Connect Line" (with a line icon). A red arrow points to these buttons with the label "Action buttons." Below the buttons is a grid with a blue background and white lines. A red line is drawn on the grid, connecting three red dots. A red arrow points to these dots and the line with the label "Points and lines added to graph." At the bottom right of the grid, there is a scale bar labeled "1 ft". Below the grid, there is a red instruction: "Click the arrow button if you do not want to add an extra point or line by accident." At the very bottom of the interface, there is a small blue text prompt: "Select two (2) points to connect or press and drag to create and connect points."

Equation Editor Items

Equation editor items require students to create a response. Responses may be in the form of a number, variable, expression, or equation, as appropriate to the item.

Students click the button for each letter or symbol to enter their response.

Figure 32. Equation Editor Item Sample

Ron has 2500 pounds of sod to deliver. He wants to deliver an equal amount of sod on each of 4 trips. Write an equation for s , the amount of sod that Ron should deliver on each trip. Then, solve the equation for s .

Equation:

$s =$

← Equation editor fields

← Navigation buttons

1	2	3	s	Special symbols		
4	5	6	+	-	•	÷
7	8	9	<	=	>	
0	.	-	$\frac{\square}{\square}$	\square^\square	()	

Figure 33. Equation Editor Item with Keyboard Sample

Some equation editor items may require students to select a keyboard icon to make the editor appear.

In the figure, $\overline{AB} \parallel \overline{CD}$ and $\overline{BC} \parallel \overline{AE}$. Let $\angle ABD$ measure $(3x + 4)^\circ$, $\angle BCD$ measure $(6x - 8)^\circ$, and $\angle EDF$ measure $(7x - 20)^\circ$.

Click on the blank to enter the **degree measure** that completes the equation shown.

$m \angle BCD =$ ← Keyboard icon

Copy Interaction

Copy interaction items require students to select text from the passage to copy into the answer space.

Figure 34. Copy Interaction Item

Passage 2: Senate-floor speech against an amendment ending government subsidies for honey farmers by Senator Kent Conrad

11 Mr. President, I had the opportunity to chair a hearing before the Senate Agriculture Committee on the question of the honey program.

12 For 3 or 4 hours we heard at great length testimony, not just from honey producers, but more importantly from those who benefit from the pollination services of the honey industry.

Click on the box to select a sentence from Passage 2 that shows Conrad's use of a logical appeal to support his purpose of proving that the honey program helps all agriculture.

← Copy Interaction icon

If a student changes their mind, they can click the undo button and select another group of words from the passage.

Figure 35. Copy Interaction Item Undo Button

9

QUEST, QUEST | Last Saved: 8:49 AM

Click on the box to select a sentence from Passage 2 that shows Conrad's use of a logical appeal to support his purpose of proving that the honey program helps all agriculture.

Mr. President, I had the opportunity to chair a hearing before the Senate Agriculture Committee on the question of the honey program. [C] ← Undo button

About the Navigation Buttons for Equation Editor Items

To navigate and perform actions in the equation editor field, students can select any appropriate navigation button listed in [Table 6](#).

Table 6. Navigation Buttons

Navigation Button	Description
Move Left 	The straight left arrow button allows students to move the cursor before an existing character.
Move Right 	The straight right arrow button allows students to move the cursor after an existing character.
Undo 	The curved left arrow button allows students to undo a previous action.
Redo 	The curved right arrow button allows students to redo an undone action.
Delete 	The delete button allows students to delete characters.

About Special Symbols

Students can select an appropriate button to insert a special symbol into an equation. After entering a number or symbol, they will use the straight arrow buttons to move the cursor between fields.

Table 7. Special Symbols

Special Symbol	Description
Fraction 	This symbol allows students to enter a fraction into the equation editor. The student will select the numerator, then navigate to the denominator and select the value for that field.
Exponent 	This symbol allows students to enter an exponent into the equation editor. The student will enter the base number, then select the exponent button and enter the exponent number.
Subscript 	This symbol allows students to enter a subscript into the equation editor. The student will enter the base number, then select the subscript button and enter the subscript number.
Parentheses 	This symbol allows students to enter parentheses . Once a student selects the symbol, the parentheses will appear in the equation editor. Then the student can select the numbers and symbols that should appear between the open and close parentheses.

Absolute Value 	This symbol allows students to enter an absolute value . Once a student selects the symbol, the lines will appear in the equation editor. Then, the student can select the numbers and symbols that should appear between the lines.
Square Root 	This symbol allows students to enter a square root value. Once a student selects the symbol, the radical sign will appear in the equation editor. Then, the student can enter the number that should appear under the radical sign.
n th Root 	This symbol allows students to enter an nth root value. Once a student selects the symbol, the radical sign will appear in the equation editor. Then, the student can enter the number that should appear under the radical sign. Students can use the straight left arrow to navigate to the n th field and enter the number that should appear there.

Matching/Table Items

Matching items require students to check a box to indicate if the information in the column headers matches the information in each row.

Figure 36. Matching Item Sample

Select the values of x that make each equation or inequality true.

	$x =$ 1	$x =$ 2	$x =$ 3
$2x + 5 =$ 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$2x + 5 <$ 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$2x + 5 \leq$ 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Multi-Interaction Items

Multi-interaction items require students to interact with different item types within a single item. The example in [Figure 37](#) represents an item with two parts: Part A is an editing task item, and Part B is multiple-choice.

Figure 37. Multi-Interaction Item Sample

The graph of function f models the specific humidity in the atmosphere, in grams of water vapor per kilogram of atmospheric gas ($\frac{\text{g}}{\text{kg}}$), versus temperature, in degrees Celsius ($^{\circ}\text{C}$), as shown. Four of its points are labeled.

This question has **two** parts.

Part A. Felicia wants to model the relationship between temperature, in $^{\circ}\text{C}$, and specific humidity, in $\frac{\text{g}}{\text{kg}}$.

Select words to complete the statement about the type of model Felicia should use.

The relationship is because the specific humidity increases by equal over equal intervals of temperature.

Part B. Which relationship must be true to justify the function type that models the relationship?

(A) $\frac{f(20)-f(35)}{20-35} = \frac{f(25)-f(40)}{25-40}$

(B) $\frac{f(25)}{f(20)} = \frac{f(40)}{f(35)}$

(C) $\frac{f(40)-f(35)}{40-35} = \frac{f(25)-f(20)}{25-20}$

(D) $\frac{f(40)}{f(20)} = \frac{f(35)}{f(20)}$

Keyboard Navigation

Any student using a desktop, laptop, or Chromebook can use keyboard commands to navigate between test elements, features, and tools. Keyboard commands are not available for tablets.



Note: Keyboard commands require using the primary keyboard. If the keyboard contains a numeric keypad (often located on the right), do not use those keys.

This section can be printed for students to use as a reference when taking the practice tests or sample test materials (but must not be provided during operational tests).

Keyboard Commands for Test Tools

Students can use keyboard commands to navigate between test elements, features, and tools. [Table 8](#) lists the available keyboard commands.

Table 8. Keyboard Commands/Buttons

Button/ Image (if applicable)	Description of Function	Keyboard Commands
	Open the GLOBAL MENU	Ctrl + G
	Open the CONTEXT MENU (for the selected passage, item, or answer option)	Ctrl + M
	Go to the NEXT test page	Ctrl + Right Arrow key [→] (or use the Global Menu)
	Go to the PREVIOUS test page	Ctrl + Left Arrow key [←] (or use the Global Menu)
	Move to the NEXT ELEMENT (on a page containing multiple test questions and/or a reading passage)	Tab
	Move to the PREVIOUS ELEMENT (on a page containing multiple test questions and/or a reading passage)	Tab + Shift
	Select OPTION A	Tab to move between answer choices Space or Enter to select an option as the answer
	Select OPTION B	
	Select OPTION C	
	Select OPTION D	
	ZOOM IN (increase the size of text and graphics on a page)	Ctrl + G (via Global Menu)

Button/ Image (if applicable)	Description of Function	Keyboard Commands
	ZOOM OUT (decrease the size of text and graphics on a page)	Ctrl + G (via Global Menu)
	Open the global NOTES tool (FAST ELA Reading and Writing)	Ctrl + G (via Global Menu)
	Open the CALCULATOR (FAST Mathematics, Geometry, Algebra 1, and Biology 1 EOC tests)	Ctrl + G (via Global Menu)
	PAUSE the test	Ctrl + G (via Global Menu)
	SCROLL UP in an area of the test page	Up Arrow key [↑]
	SCROLL DOWN in an area of the test page	Down Arrow key [↓]
	SCROLL to the RIGHT in an area of the test page	Right Arrow key [→]
	SCROLL to the LEFT in an area of the test page	Left Arrow key [←]
	Open the CONTEXT MENU (for the selected passage, question, or answer option)	Ctrl + M
	Open a TUTORIAL to view information about that question type	Ctrl + M (via Context Menu)
	Open a question's NOTEPAD to enter a comment about that question	Ctrl + M (via Context Menu)
	MARK/UNMARK a question for review	Ctrl + M (via Context Menu)
	HIGHLIGHTER (highlight text on the page)	Ctrl + M (via Context Menu)
	STRIKETHROUGH an answer option	Ctrl + M (via Context Menu)
	Activate the MASKING tool	Ctrl + G (via Global Menu)

Keyboard Commands for Test Selection Pages and Messages

Students can use the keyboard commands in [Table 9](#) to select options on the login pages or pop-up messages that appear during the test or sample items. For example, students can use

keyboard commands to navigate between the **Yes** or **No** buttons on an applicable screen and select one of these options.

Table 9. Keyboard Commands on Pages/Pop-up Messages

Keyboard Command	Function
Tab	Move to the next option
Shift + Tab	Move to the previous option
Space or Enter	Select the shaded option

Opening the Global Menu

To access the global menu using keyboard commands, follow these steps:

1. Press the **Ctrl + G** keys to view the global menu. The menu will appear on the screen.
2. Use the **Up** or **Down** arrow keys on the keyboard to move between the options in the menu. Each option will become highlighted as users arrow up or down.
3. Press the **Space** or **Enter** key to select the desired menu option.
4. Press the **Esc** key to close the global menu.

Opening the Context Menus

To access the context menus using keyboard commands, follow these steps:

Navigating to an element:

Press the **Tab** key to navigate between questions, the answer options, and the reading passage.

Opening the context menu for an element:

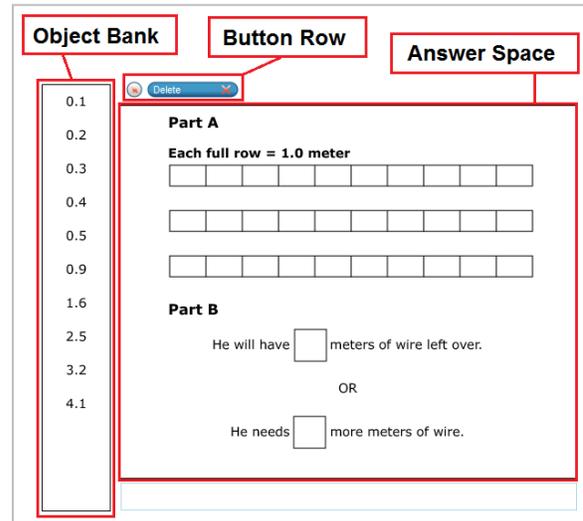
1. Press the **Ctrl + M** keys on the keyboard. The context menu for that element will appear.
2. Use the **Up** or **Down** arrow keys on the keyboard to move between the options in the menu. Each option will become highlighted as users arrow up or down.
3. Press the **Space** or **Enter** key to select the desired menu option.
4. Press the **Esc** key to close the context menu.

Keyboard Commands for GRID Questions

GRID questions may have up to three main sections:

1. **Answer Space.** The answer space is the grid area where students enter their responses.
2. **Button Row.** Action buttons may appear in a row above the answer space. These buttons may include **Delete**, **Add Point**, **Add Arrow**, **Add Line**, and **Connect Line**.
3. **Object Bank.** The object bank is a panel containing objects that students can move to the answer space.

Figure 38. GRID Item Sections



To move between the main sections:

1. Press **Tab** to move clockwise.
2. Press **Shift + Tab** to move counter-clockwise.

To add an object to the answer space:

1. Ensure that the object bank is active and use the arrow keys to move between objects. Note: The active object has a blue background.
2. Press **Space** to add the active object to the answer space.

To use the action buttons:

1. Ensure that the button row is active and use the left and right arrow keys to move between the buttons. Note: The active button is white.
2. Press **Enter** to select a button.
3. Press **Space** to apply the point, arrow, or line to the answer space.

To move objects and graph elements in the answer space:

1. Ensure that the answer space is active and press **Enter** to move between the objects. Note: The active object will display a blue border.
2. Press **Space**.
3. Press an arrow key to move the object or hold the **Shift** key while pressing an arrow key to move the object in smaller increments.

User Support

Questions related to the 2023–2024 Florida Statewide Assessments may be directed to the Florida Help Desk. The Help Desk will be open Monday–Friday (except holidays) from 7:00 a.m. to 8:30 p.m. ET.

If a test administrator encounters an issue during testing, he or she must immediately contact the school assessment coordinator and the Help Desk. In turn, the school assessment coordinators must contact the district assessment coordinator to report any issues.

Florida Help Desk

Toll-Free Phone Support: 1-866-815-7246

Email Support:
FloridaHelpDesk@CambiumAssessment.com

Emails to the Help Desk will be automatically logged and responded to within one working day (typically sooner). Urgent requests will be given priority. When contacting the Help Desk, callers will be asked to provide as much detail as possible about the issue(s) encountered.

If contacting the Help Desk regarding a concern related to computer-based testing, please provide the following information:

- Test administrator name and IT/network contact person and contact information
- Username(s) of affected student(s)
- Device type, operating system, and browser version
- Any error messages and codes that appeared, if applicable
- Information about the network configuration:
 - Secure browser installation (on individual machines or on the network)
 - Wired or wireless Internet network setup

Supported Operating Systems

As a reminder, official technical support is provided for only the systems listed on the [Supported Operating Systems and Devices](#) page on the portal.

Appendix A. Change Log

Location	Change	Date
Throughout Guide	Updated screenshots where appropriate.	8/08/23
Throughout Guide	Updated screenshots where appropriate.	2/09/24
Item Types on Tests	Added Copy Interaction item type and Statewide Science row.	2/09/24
Item Types on Tests	Removed second image of Graphic Response Item Display (GRID) Items with Action Buttons example.	2/16/24
Item Types on Tests	Added new examples of Editing Task Items and Hot Text Items.	2/16/24

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