



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Just Read, Florida! Updates

**2023 Annual Assessment and
Accountability Meeting
August 30, 2023**

Literacy Mission, Milestones & Goals

Mission: Improve birth to grade 12 literacy policies, regulation and practices through cross-agency, cross-bureau collaboration to ensure a seamless and cohesive approach to increase educator knowledge and skill in the science of reading and the use of evidence-based practices to increase literacy achievement and close the achievement gap for our most vulnerable students statewide.

2 Major Milestones:

1. Kindergarten Readiness
2. Grade Level Reading by the End of Third Grade

3 Measurable Goals:

1. Increase % of students ready to learn when entering Kindergarten
2. Increase % of students on grade level by the end of third grade
3. Close the achievement gap for our most vulnerable students

State Regional Literacy Directors (SRLDs)

- Under the Reading Achievement Initiative for Scholastic Excellence (RAISE) Act, SRLDs:
 - Build capacity of district and school-level literacy leadership teams;
 - Support literacy coaches with focusing on coaching practices proven to improve teacher practice/student achievement;
 - Provide professional learning and support implementation for the B.E.S.T. ELA Standards grounded in the science of reading;
 - Provide training and support with effective implementation of evidence-based practices/programs proven to work; and
 - Use data to inform supports and instruction to meet the needs of all students.

1 Escambia, Okaloosa, Santa Rosa

2 Bay, Holmes, Walton, Washington

3 Calhoun, Franklin, Gadsden, Gulf, Jackson, Liberty

4 Jefferson, Leon, Taylor, Wakulla

5 Baker, Bradford, Columbia, Dixie, Flagler, Gilchrist, Hamilton, Lafayette, Levy, Madison, Putnam, Suwannee, Union

6 Clay, Duval, Nassau, St. Johns

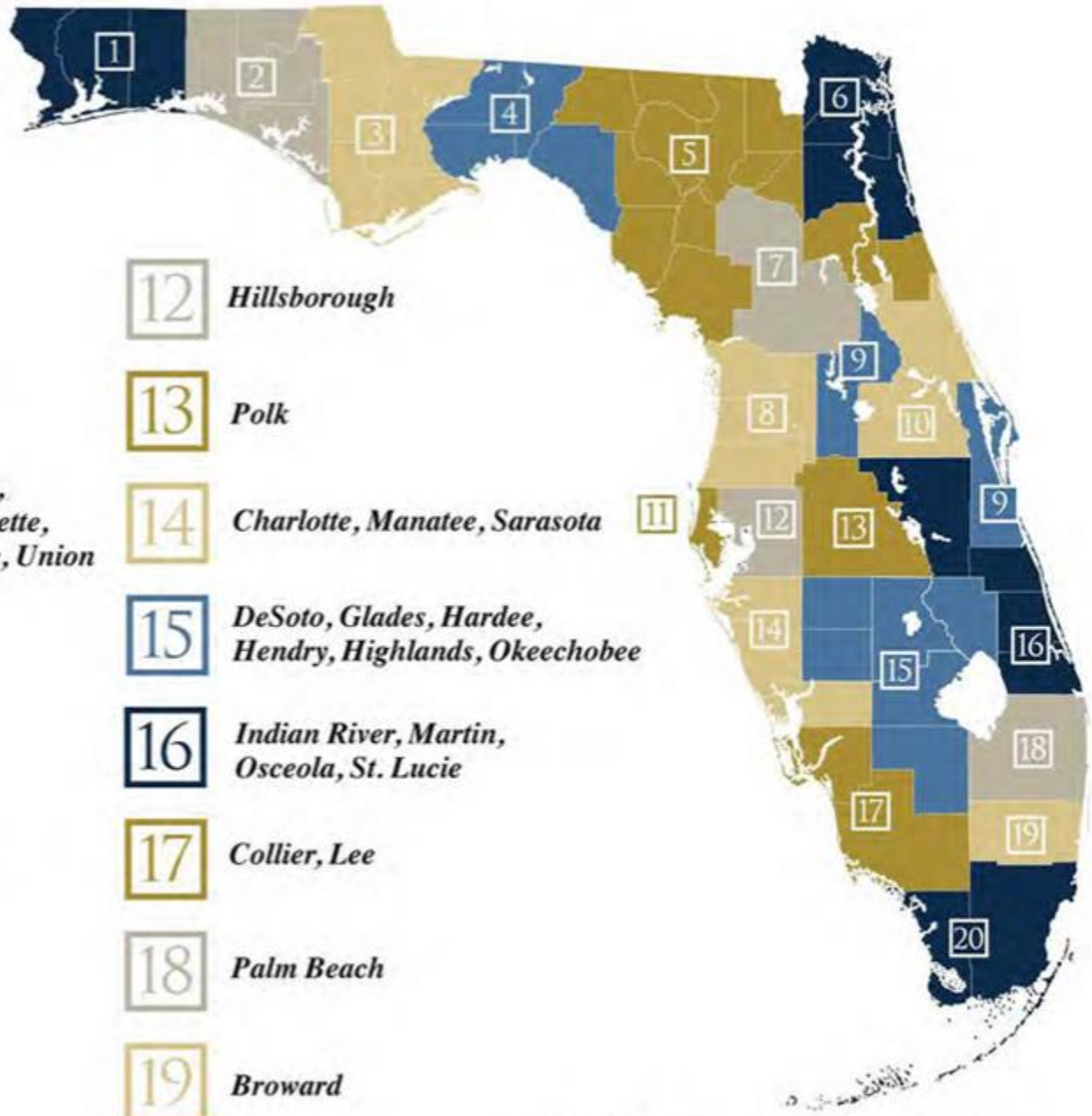
7 Alachua, Marion

8 Citrus, Hernando, Pasco, Sumter

9 Brevard, Lake

10 Orange, Seminole, Volusia

11 Pinellas



12 Hillsborough

13 Polk

14 Charlotte, Manatee, Sarasota

15 DeSoto, Glades, Hardee, Hendry, Highlands, Okeechobee

16 Indian River, Martin, Osceola, St. Lucie

17 Collier, Lee

18 Palm Beach

19 Broward

20 Miami-Dade, Monroe

RAISE REGIONS

For more information contact Paige Michael, Executive Director of State Regional Literacy Directors, at Paige.Michael1@fldoe.org.

SRLD Professional Learning Support

- B.E.S.T. Implementation
- Foundational Literacy K-12
- Literacy Leadership Teams
- Literacy Coach Endorsement Boot Camps
- Content-Rich Literacy Instruction
- Vocabulary Development
- Fluency
- Science of Reading
- Florida's PreK-5 Practice Profiles
- School Leader's Literacy Walkthrough Tool

Good Cause Exemptions for Promotion to Grade 4

Good cause exemptions are limited to the following:

1. Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program.
2. Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate.
3. Students who demonstrate an acceptable level of performance on an alternative standardized reading or English Language Arts (ELA) assessment approved by the State Board of Education.
4. A student who demonstrates through a student portfolio that he or she is performing at least at Level 2 on the statewide, standardized ELA assessment.
5. Students with disabilities who take the statewide, standardized ELA assessment and who have an individual education plan or a Section 504 plan that reflects that the student has received intensive instruction in reading or ELA for more than two years but still demonstrates a deficiency and was previously retained in **prekindergarten**, kindergarten, grade 1, grade 2 or grade 3.

To promote a student using a student portfolio as a good cause exemption, there **MUST** be evidence that demonstrates the student's mastery of the B.E.S.T. ELA Standards. A school must **immediately** begin collecting evidence for a portfolio when a student in grade 3 is **identified as being at risk of retention** **OR** upon the request of the parent.


Student Portfolio

1

- Be selected by the student's teacher.

2

The Portfolio must include the following criteria:

- 
- Independently produced work aligned to the B.E.S.T. ELA Standards that would be assessed on the grade 3 statewide assessment.
 - Grade level passages that are 50% literary text and 50% informational text between 100-700 words (500 average).
 - Evidence could include chapter or unit tests from the district/school's core reading curriculum.

The Portfolio must include the following criteria:




- Be an organized collection of evidence of mastery of the B.E.S.T. ELA Standards.
- *At least* 8 items assessed per benchmark and the student must demonstrate **70%** mastery for all items assessed per benchmark.

The 13 benchmarks cover the reporting categories of:

- Reading Prose and Poetry;
- Reading Informational Text; and
- Reading Across Genres & Vocabulary

[FAST Assessments website](#)

The Portfolio must include the following criteria:

- 
- Be signed by the teacher and principal as an accurate assessment of the required reading skills.



Florida B.E.S.T. ELA Third Grade Portfolio Example Student Recording Form

Student _____

Assessment	ELA.3.R.1.1	ELA.3.R.1.2	ELA.3.R.1.3	ELA.3.R.1.4	ELA.3.R.2.1	ELA.3.R.2.2	ELA.3.R.2.3	ELA.3.R.2.4	ELA.3.R.3.1	ELA.3.R.3.2	ELA.3.R.3.3	ELA.3.V.1.2	ELA.3.V.1.3
Unit 1 Test								1/1	2/2				2/2
Unit 2 Test			1/2					2/2	1/1		1/1	1/1	
Unit 3 Test	2/2		2/2		2/2		1/2		2/2	3/4	2/3		1/1
Unit 4 Test		2/2	2/2		2/3			1/1		2/2			2/2
Unit 5 Test		1/3	2/2			2/3	2/4	1/1		2/2	3/4		2/2
Unit 6 Test		3/3		1/1		1/2		2/3				1/2	1/1
Unit 7 Test				3/5		1/2	0/2		1/1				
Unit 8 Test	3/4			2/2	2/2	1/1			1/1			2/2	
Unit 9 Test													
Unit 10 Test	2/2				1/1				1/1			3/3	
Total Correct	7/8	6/8	7/8	6/8	7/8	5/8	3/8	7/8	8/8	7/8	6/8	7/8	8/8
Total Percent Correct	88	75	88	75	88	63	38	88	100	88	75	88	100

The benchmarks listed on this recording sheet are aligned to the Test Design Summary and Blueprint for the FAST ELA Reading. A student portfolio shall be an organized collection of the student's mastery of the B.E.S.T. ELA benchmarks. The evidence collected should not be comprised of a random selection of student work but rather a thoughtfully organized assessment portfolio. Districts may choose to use core curriculum assessments that meet the portfolio requirements. Each benchmark should have at least 8 items (questions) assessed and students MUST demonstrate 70% mastery for all items assessed per benchmark.

Alternative Assessments for Promotion to Grade 4

Two alternative assessments have been added to the state approved list.

- **Amira** – Students must score at the 50th percentile or higher to be promoted with good cause.
- **Edmentum Exact Path** – Students must score at the 50th percentile or higher to be promoted with good cause.

FDOE Approved Alternative Assessments

SAT-10	45 th Percentile
Terranova	50 th Percentile
ITBS	50 th Percentile
NWEA MAP	50 th Percentile
Star Reading	50 th Percentile
i-Ready	50 th Percentile
Istation	50 th Percentile
Achieve3000 LevelSet	50 th Percentile
Amira	50 th Percentile
Edmentum Exact Path	50 th Percentile

Third Grade Guidance link on the Just Read, Florida! website:

<https://www.fldoe.org/academics/standards/just-read-fl/third-gradeguidance.stml>.

Mid-Year Promotion

- Mid-year promotions should occur during the first semester of the academic year. To be eligible for mid-year promotion, a student must demonstrate that he or she:
 - Is a successful and independent reader as demonstrated by reading at or above grade level;
 - Has progressed sufficiently to master appropriate fourth grade reading skills; and
 - Has met any additional requirements, such as satisfactory achievement in other curriculum areas, as determined by the policies of the district school board.

Mid-Year Promotion Continued

The criteria for students promoted on or before November 1 must provide a reasonable expectation that the student has mastery of grade 3 reading skills as presented in the academic standards in ELA. Evidence is as follows:

- Satisfactory performance as demonstrated by scoring a level 2 or above on beginning of the year administration of grade 3 statewide ELA assessment pursuant to Section 1008.25(8)(b)2., F.S.;
- Satisfactory performance on locally selected standardized assessment(s) measuring state academic standards in ELA pursuant to Section 1003.41, F.S.;
- Satisfactory performance on a state approved alternative assessment as delineated in paragraph (1)(b) of Rule 6A-1.094221, F.A.C; or
- Successful competition of portfolio elements that meet all requirements delineated in paragraph (3) of Rule 6A-1.094221, F.A.C.

Family Engagement – Read-At-Home Plan

A read-at-home plan is required to be provided to parents of any K-3 student who has been identified with a substantial deficiency in reading.

In Fall 2022, the FDOE revised the digital resources that each school district must include in the read-at-home plan.

- Parent Guides for ELA Standards
- Supporting Reading at Home
- New Worlds Reading
- Overview of Assessment Types
- Statewide ELA Assessments
- Supports for Parental Involvement
- Evaluating a Student for ESE
- Characteristics of Learning Disabilities



Promotion to Grade 4 Resources

- [Section 1008.25, Florida Statutes \(F.S.\)](#), Student Progression
- [Rule 6A-1.094221, Florida Administrative Code \(F.A.C.\)](#), Alternative Standardized Reading Assessment and Use of Student Portfolio for Good Cause Promotion
- [Promotion to Grade 4 Technical Assistance Paper \(TAP\)](#) released 12/2/22 *New version coming soon!
- Just Read, Florida! Third Grade Guidance [website](#)



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Questions?

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