

Script for Administering Grade 6 FSA Mathematics Paper-Based Test Item Practice

This script should be used in conjunction with the *Directions for Completing Grade 6 FSA Mathematics Paper-Based Items* (available on the Florida Statewide Assessments Portal) to administer test item practice sessions to students in grade 6 who will take FSA Mathematics assessments.

The purpose of this test item practice session is to orient test administrators and students to the possible types of test items that **may** appear on the FSA Mathematics assessments.

Students with a braille, one-item-per-page, or large print accommodation are required to participate in a paper-based practice test using the appropriate practice materials, which must be ordered through TIDE by the district assessment coordinator.

Students should be encouraged to access the practice materials on the portal on their own.

Before the Test Item Practice Session

1. Ensure that each student has a copy of the *Directions for Completing Grade 6 FSA Mathematics Paper-Based Items* handout to use during the session. This document is posted on the FSA Portal.
2. Ensure that each student has a No. 2 pencil to complete the practice items.
3. Display the website for the practice materials (<https://fsassessments.org/en/resources/practice-tests/paper-based-practice-tests>) where it will be visible to all students.

SAY	<p>Today, you are going to take a paper-based test item practice session for the FSA Mathematics test. The purpose of this practice test is to walk through the types of test items you may see on the actual FSA Mathematics test. We will review all item types you may see, but remember that some item types may not be on your actual test. Remember that the example items we will discuss do not show the content or difficulty level of the actual test.</p> <p>Are there any questions before we begin?</p>
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Answer any questions. Then,

SAY	<p>Now, look at your handout. The first item type we will review is a multiple-choice item. Please look at item number one on your handout and follow along as I read aloud. For multiple-choice items, choose the <u>best</u> answer from the answer choices, and fill in one bubble for the correct answer. Fill in the bubble by making a solid mark that completely fills the circle. You may now practice by filling in one bubble next to an answer choice for Example 1 on your handout.</p> <p><i>Pause while students respond to the item.</i></p>
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SAY Now, we will verify that you have responded to Example 1 correctly. For this item, you should have bubbled **one** answer only. Raise your hand if you have any questions about this item type.

Answer any questions.

The second item type we will review is a **multiselect** item. Please look at number two on your handout. For multiselect items, choose more than one correct answer from the answer choices, and fill in the bubble beside each correct answer choice. Multiselect items will always have more than one answer, so be sure to bubble all the correct answers. Look at Example 2. This item directs you to select **all** the values, meaning more than one. You may now practice by filling in the bubble next to **more than one** answer choice for Example 2 on your handout.

Pause while students respond to the item.

Now, we will verify that you have responded to Example 2 correctly. Because this item told you to select all the values, you should have bubbled more than one answer. Raise your hand if you have any questions about this item type.

Answer any questions.

The third item type we will review is a **matching** item. Please look at number three on your handout. For matching items, you will use the information in the table to provide your answer. You will be required to match the information from each row to the corresponding column or columns. Fill in bubbles based on the instructions to respond to this item type. You may now practice by filling in the appropriate bubbles for Example 3 on your handout.

Pause while students respond to the item.

Now, we will verify that you have responded to Example 3 correctly. For matching items, you may have more than one bubble per row, and you may have more than one bubble per column. For instance, in this item, the correct answer has two bubbles in the first column, two bubbles in the second column, and no bubbles in the third column. Raise your hand if you have any questions about this item type.

Answer any questions.

The fourth item type is a **response grid** item. Please look at number four on your handout. On the day of the actual test, your test and answer book will include the **Directions for Completing the Response Grids** in the front of the test and answer book. These are the same directions that you see on your handout. Follow along on your handout as I read the Directions for Completing the Response Grids.

1. Work the problem and find an answer.
2. Write your answer in the answer boxes at the top of the grid.
 - Write your answer with the first digit in the left answer box OR with the last digit in the right answer box.
 - Write only one digit or symbol in each answer box. Do NOT leave a blank answer box in the middle of an answer.
 - Be sure to write a fraction bar in the answer box if it is a part of the answer.

SAY

3. Fill in a bubble under each box in which you wrote your answer.

- Fill in one and **ONLY** one bubble for each answer box. Do **NOT** fill in a bubble under an unused answer box.
- Fill in each bubble by making a solid mark that completely fills the circle.
- You **MUST** fill in the bubbles accurately to receive credit for your answer.

Take a moment to look at the example image to see where you will write your answer, fill in a negative sign, fraction bar, or decimal point bubble if needed, and fill in number bubbles. If your answer requires you to use a negative sign, you must put the negative sign at the beginning of your answer.

When a percent is required to answer a question, do **NOT** convert the percent to its decimal or fractional equivalent. Grid in the percent value without the % symbol. Do the same with dollar amounts.

Take a moment to look at how the example image has gridded a percent value without the % symbol or dollar amount without the \$ symbol and shows putting the negative sign before the number.

Do **NOT** write a mixed number, such as $13\frac{1}{4}$, in the answer boxes. Change the mixed number to an equivalent fraction, such as $\frac{53}{4}$, or to an equivalent decimal, such as 13.25. Do not try to fill in $13\frac{1}{4}$, as it would be read as $\frac{131}{4}$ and would be counted wrong.

Take a moment to look at how the example image shows you how to grid an equivalent fraction instead of a mixed number.

Remember, you will have the Directions for Completing the Response Grids in your test and answer book on the day of the actual test to help you respond to response grid items. Now, practice by filling in the bubbles for your response under Example 4 on your handout. Be sure to use the correct grid for your grade level.

Pause while students respond to the item.

Now, we will verify that you have responded to Example 4 correctly. The correct answer to this item is 371.54. You should have written 371, decimal point, 54 on the top of the grid and bubbled in the corresponding numbers and decimal point symbol underneath. You should have filled in one and **only** one bubble for each answer box and should **not** have filled in a bubble under an unused answer box. Remember if your answer is a negative number, you must put the negative sign before the number in the response grid. Raise your hand if you have any questions about this item type.

Answer any questions.

The fifth item type is an **editing task** item. Please look at number five on your handout. For editing task items, you will respond by choosing the correct answer choice to fill in each box or blank in a sentence or sentences. For each box or blank, fill in the bubble before the correct response. If you write your answer in the blank but do not fill in the bubble, your answer will not be scored. Be sure to respond to each of the editing task boxes or blanks in the item. You may now practice responding to Example 5A on your handout.

SAY *Pause while students respond to the item.*

Now, look at Example 5B. This is similar to Example 5A but requires you to fill in one bubble to complete the sentence. You may now practice responding to the Example 5B editing task item.

Pause while students respond to the item.

Now, we will verify that you have responded to Examples 5A and 5B correctly. For Example 5A, you should have filled in one bubble in each box for a total of two bubbles. Be sure for editing task items to respond to each task in the item. In this example, there are only two boxes, but in other items, there may be more. For Example 5B, you should have filled in one bubble. In this item type, remember to fill in the bubble before, or in front of, the answer you choose for the blank. Raise your hand if you have any questions about this item type.

Answer any questions.

The sixth item type is a **selectable text** item. Please look at number six on your handout. For selectable text items, answer choices appear in columns or answer choice boxes. Read the question carefully and fill in the bubble or bubbles before your answer choice in each column or box to complete the item. You may now practice responding to Example 6 on your handout.

Pause while students respond to the item.

Now, we will verify that you have responded to Example 6 correctly. You should have filled in one bubble in each column for a total of three bubbles. Raise your hand if you have any questions about this item type.

Answer any questions.

The last item type is a **multi-part** item. Please look at number seven on your handout. For multi-part items, you will respond to two or more related questions. The different parts of the item may be either multiple choice (one answer), multiselect (more than one answer), selectable text (one or more answers), or response grids. Read the item carefully to know how to respond to each question. You may now practice responding to Example 7 on your handout.

Pause while students respond to the item.

Now, we will verify that you have responded to Example 7 correctly. You should have bubbled one answer for Part A and one answer for Part B. Raise your hand if you have any questions about this item type.

Answer any questions.

SAY	<p>You will not have access to this handout while you are taking the actual test, so it is important that you practice on your own to familiarize yourself with the test items you will see when you take the test.</p> <p>You may also access paper-based practice materials for the FSA Mathematics test on your own. These are available on the portal at the address I have displayed for you.</p>
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