Script for Administering Grades 7–10/Retake FSA ELA Reading Paper-Based Test Item Practice

This script should be used in conjunction with the *Directions for Completing Grades 7–10/Retake FSA ELA Reading Paper-Based Items* (available on the Florida Statewide Assessments Portal) to administer test item practice sessions to students in Grades 7–12 who are taking the FSA ELA Reading or ELA Reading Retake assessment.

The purpose of this test item practice session is to orient test administrators and students to the possible types of test items that **may** appear on paper-based ELA Reading assessments. Please note that many actual ELA Reading items and some of the sample items that appear on this handout are used in conjunction with a reading passage. Students will use this handout to practice responding to the item types, not working the sample items, as the sample passages are not provided.

Students with a braille, one-item-per-page, or large print accommodation are required to participate in a paper-based practice test using the appropriate practice materials, which must be ordered through TIDE by the district assessment coordinator.

Students should be encouraged to access the practice materials on the portal and practice on their own.

Before the Test Item Practice Session

1. Ensure that each student has a copy of the ***Directions for Completing Grades 7–10/Retake FSA ELA Reading Paper-Based Items*** handout to use during the session. This document is posted on the portal.

2. Ensure that each student has a No. 2 pencil to complete the practice items.

3. Display the website for the paper-based practice tests (**https://fsassessments.org/en/resources/practice-tests/paper-based-practice-tests**) where it will be visible to all students.

SAY	Today, you are going to take a paper-based test item practice session for the FSA ELA Reading test. The purpose of this practice test is to familiarize you with the types of test items you **may** see on the actual ELA Reading test. We will review all item types you may see, but remember that some item types may not be on your actual test. Remember that the example items we will discuss do not show the content or difficulty level of the actual test. Are there any questions before we begin?

Answer any questions. Then,

SAY	Now, look at your handout. The first item type we will review is a **multiple-choice** item. Please look at item number one on your handout and follow along as I read aloud. For multiple-choice items, choose the best answer from the answer choices, and fill in **one** bubble for the correct answer. Fill in the bubble by making a solid mark that completely fills the circle. You may now practice by filling in **one** bubble next to an answer choice on Example 1 on your handout.

SAY	*Pause while students respond to the item.* Now, we will verify that you have responded to Example 1 correctly. For this item, you should have bubbled **one** answer only. Raise your hand if you have any questions about this item type. *Answer any questions.* The second item type we will review is a **multiselect** item. Please look at number two on your handout. For multiselect items, choose <u>more than one</u> correct answer from the answer choices, and fill in the bubbles for <u>more than one</u> correct answer. The number of answers you need to choose will appear in **bold**, so be sure to read the item carefully. For instance, look at Example 2 on your handout. It says, "Which **two** arguments in Passage 1 are supported by evidence?" For this item, be sure to fill in **two** bubbles. You may now practice by responding to Example 2 on your handout. *Pause while students respond to the item.* Now, we will verify that you have responded to Example 2 correctly. Because this item told you to select two arguments, you should have filled in <u>two</u> bubbles. Raise your hand if you have any questions about this item type. *Answer any questions.* The third item type we will review is a **selectable text** item. Please look at number three on your handout. For selectable text items, fill in a bubble <u>before</u> the phrase or sentence that you want to select. This type of item will ask you to select one or more phrases or sentences from a passage, so read the item carefully to know how to respond. You may now practice by responding to Example 3 on your handout. *Pause while students respond to the item.* Now, we will verify that you have responded to Example 3 correctly. For this **selectable text** item, you should have filled in **two** bubbles, because the item asked you to choose two sentences. Remember to fill in the bubbles that are before, or in front of, the phrase or sentence that you want to select. Raise your hand if you have any questions about this item type. *Answer any questions.* The fourth item type we will review is an **editing task** item. Please look at number four on your handout. For editing task items, you will read a passage with several underlined words that may be incorrect. You will then be asked to decide how to correct these underlined portions, if they are not already correct. Following the passage, some editing task items will ask you to review a sentence with an underlined word or phrase and to fill in <u>one</u> bubble to correct the sentence. If the sentence is already correct and requires no change, fill in the bubble marked "correct as is." You may now practice responding to Example 4a on your handout. *Pause while students respond to the item.*

Now, we will verify that you have responded to Example 4a correctly. For this item, you should have filled in **one** bubble. Raise your hand if you have any questions about this item type.

Answer any questions.

Other editing task items will not repeat the sentence from the passage, but will ask you to choose the correct answer after you have referred back to the passage. The item number corresponds to the same number in the left margin of the passage, showing you where the underlined portion of the question can be found in the passage. Fill in <u>one</u> bubble to correct the word or phrase, or if it is already correct and requires no change, fill in the bubble marked "correct as is."

You may now practice responding to Example 4b on your handout.

Pause while students respond to the item.

Now, we will verify that you have responded to Example 4b correctly. The item is number 20, which corresponds to the number 20 in the left margin of the passage. This shows you that the question is asking about the underlined word in the passage beside the number 20. For this item, you should have filled in **one** bubble. Raise your hand if you have any questions about this item type.

Answer any questions.

The fifth item type we will review is a **table match** item. Please look at number five on your handout. For table match items, you will use the information in the table to provide your answer. You will be required to match the information from each row to the corresponding column. Fill in the bubbles based on the instructions to respond to this item type. You may now practice by filling in the appropriate bubbles on Example 5 on your handout.

Pause while students respond to the item.

Now, we will verify that you have responded to Example 5 correctly. You should have filled in one bubble per row for a total of **three** bubbles. For some matching items, you may have more than one bubble per column. Raise your hand if you have any questions about this item type.

Answer any questions.

The sixth item type we will review is a **multi-part** item. Please look at item number six on your handout. Multi-part items will ask you to respond to two related questions. The two parts of the item may be either **multiple-choice** (one answer), **multiselect** (more than one answer), or **selectable text** (one or more answers). Read the item carefully to know how to respond to each question. You may now practice by responding to both parts of Example 6.

Pause while students respond to the item.

Now, we will verify that you have responded to Example 6 correctly. Because this is a **multi-part** item, you should have read each part to know how to respond. Because Part A asked you to choose **more than one** answer, it is a **multiselect** item. The item asked you to choose **two** central ideas, so you should have filled in **two** bubbles.

SAY	Because Part B did not ask you to choose more than one answer, it is a **multiple choice** question. You should have filled in **one** bubble.
	Raise your hand if you have any questions about this item type.
	Answer any questions.
	Now look at item seven. For **multimedia** items associated with audio passages or animations, you will see an icon and instructions in your test and answer book that looks like this.
	When you see this icon in your test and answer book, it means that you will need to listen to an audio passage or watch an animation to respond to the associated test items. Raise your hand, and your test administrator will provide you access to the audio passage or animation.
	The test items that may be associated with the audio passage or animation include multiple-choice, multiselect, selectable text, multi-part, and table match items. You will respond to these items the same way whether they are associated with reading passages or audio passages/animations.
	Raise your hand if you have any questions about this icon.

Answer any questions.

NOTE for Test Administrators: Prior to the operational assessment, ensure that you have access to the Assessment Viewing Application (AVA) and have planned with your school assessment coordinator how to access audio content for the ELA Reading test during the operational assessment.

SAY	You will not have access to this handout while you are taking the actual test, so it is important that you practice on your own to familiarize yourself with the test items you will see when you take the test.
	You may also access a paper-based practice test and answer key for FSA ELA Reading on your own. These are available on the portal at the address I have displayed for you. The practice tests contain sample items, including the associated reading passages, and response formats that you may see on a paper-based test.