

Script for Administering the TDS Typed Writing Response Accommodation for Grades 4–6 ELA Writing Practice Tests

This script should be used to administer the ELA Writing Practice Test to students in Grades 4–6 who will use the Typed Writing Response accommodation to type their response in the Test Delivery System using the secure browser.

If students will sign in with an Internet browser, you will need to make adjustments to the script to remove references to the secure browser. Please note that text-to-speech is only available when using the secure browser; it is not available when taking a practice test with an Internet browser. The speech-to-text accommodation is available in supported web browsers, but we highly encourage using the secure browser to ensure that students will have a similar experience to what they will encounter on live tests. When reading the following script, please note that optional words related to certain accommodations are italicized and in parentheses.

Students must be assigned accommodations in TIDE prior to testing. This script directs test administrators to provide test tickets for students, and accommodations assigned in TIDE are automatically set when students sign in with test tickets. Please note that speech-to-text can only be assigned in TIDE. Test administrators and students will be unable to turn on this accommodation in the TA Interface or the secure browser.

This script also includes instructions for test administrators to create a training session for students to log in to. FDOE strongly recommends that test administrators and schools use this method to conduct their practice tests to ensure a similar login process to what students will experience during operational testing. The login portion of this script will need to be modified to match the login process if a Guest Session is used instead of a training session.

This script describes the presentation of the prompts and tools in the secure browser for the ELA Writing Typed Response practice test. Similar to how students will access the ELA Writing test on live forms, the passages will not appear in the practice test and students must be provided a paper-based copy of the passages. This script is intended to provide instruction for all aspects of the practice test. However, test administrators may modify the script as appropriate to the needs of the participating students. Test administrators may find it helpful to project the practice test and walk through it along with students. Students will be displayed in the TA Training Site. To keep a record of students who have participated in the practice test, you can then print this page for your records.

A print button is available on the Formatting Tool Bar on the student screen when taking Writing practice tests using an Internet browser. Students may use this button to print their writing responses from the practice test. This feature is not available in the secure browser or on the operational assessment.

Before Reading This Script

1. Before students arrive, ensure that the testing room is prepared as it will be on the day of the test.
2. Ensure students have been assigned the correct accommodations in TIDE, including text-to-speech and speech-to-text.

3. Ensure that each student has a hard copy of the ELA Writing paper-based practice test for their grade level. Paper-based practice tests are available on the portal on the Students & Families page.
4. Ensure that each student has a pen or pencil and a piece of paper to plan their writing.
5. Ensure that you have received the correct test tickets from your school assessment coordinator for all students who will test in your room. **Do not distribute test tickets until instructed to do so in the script.**
6. Ensure that all software applications, including Internet browsers, are closed on all student computers or devices before testing begins.
7. Ensure that each student using the text-to-speech accommodation has headphones or earbuds. Plug in the headphones or earbuds and adjust volume prior to launching the secure browser.
8. Ensure that each student using the speech-to-text accommodation has a microphone. Plug external microphones in prior to launching the secure browser.
9. Launch the secure browser on student computers or devices prior to beginning the practice test session.
10. Select **Go to the Practice Test Site** in the blue box in the lower left corner of the browser.

Create a Practice Test Session

1. Go to the Florida Statewide Assessments Portal, click **Teachers and Test Administrators**, and then click **TA Training Site**.
2. Log in using your email address and password.
3. Select the appropriate ELA Writing Test (ELA - Writing Accommodation Grades 4-6 > Grade ____ ELA Writing Typed Response Practice Test), and then start the session.
4. Record the Session ID, which students will use to log in to the practice test. The Session ID should be displayed where it is visible to all students. The Session ID for the practice test will begin with **TRAIN**. **If the Session ID does not begin with TRAIN, stop the session and follow steps 1–3 in this section again.**

Note: As a security measure, test administrators are automatically logged out of the TA Training Site after 90 minutes of test administrator **and** student inactivity. A session will remain active if students are waiting for approval, if students are actively taking the test, or if the test administrator is interacting with the TA Training Site.

When reading the following script, please note that optional words are italicized and in parentheses.

Beginning the Practice Test

SAY	<p>Today, you are going to learn how to use the secure browser, the test platform you will use to take the computer-based Florida Statewide Assessments. This practice test is designed for students who will take the Grade ____ ELA Writing Test using (<i>text-to-speech, masking, speech-to-text and/or</i>) the Typed Writing Response accommodation(s).</p> <p>You will be given a planning sheet on the day of the test to organize your response; however, today you may use your own paper.</p>
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SAY	<p>Remove all materials from your desk except your pen or pencil, your scratch paper, and your Grade ____ ELA Writing Practice Test. Your computer or device should be opened to the <i>Please Sign In</i> screen. Please follow my instructions, and do not change screens until I tell you to do so.</p> <p>Now, look at the <i>Please Sign In</i> screen. If you do not see this screen, raise your hand.</p>
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If a computer or device does not display the ***Please Sign In*** screen, open the secure browser on that computer or device and navigate to the practice test ***Please Sign In*** screen.

Display the Session ID for students.

Distribute the test tickets.

SAY	<p>Look closely at your test ticket and make sure it has your correct name, date of birth, and ID number on it.</p> <p>Do not sign in before I instruct you to do so.</p> <p>Raise your hand if you do not have the correct ticket.</p>
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If a student has the wrong ticket, give the student the correct ticket. If you do not have the correct ticket, contact your school assessment coordinator.

SAY	<p>Make sure the box for Guest User is switched to OFF. Make sure that the box for Guest Session is switched to OFF. Now, log in by typing your First Name as it appears on your test ticket, your Username, and the Session ID TRAIN-_____ - _____. The first box will already be entered for you.</p> <p>The Session ID is displayed for you.</p> <p>Click Sign In. Raise your hand if you need assistance.</p>
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Pause and assist students with logging in as needed.

SAY	<p>Now, you will see a screen that says <i>Is This You?</i>. Verify that the information is correct. If your information is correct, select Yes to continue. If the information is not correct, then select No to return to the <i>Please Sign In</i> screen and raise your hand. (<i>Assist any students who raise their hands.</i>)</p> <p>You will see the test you are going to take today, the Grade ____ ELA Writing Typed Response Practice Test. Select the arrow beside Start Grade ____ ELA Writing Typed Response Practice Test.</p> <p>Sit quietly while I approve your tests.</p>
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In the TA Training Site, click the **Approvals** button to review the list of students ready to begin testing. Once you ensure that all students have logged in correctly, approve students to test by selecting **Approve All Students** and clicking **Yes** on the ***Important!*** pop-up window.

Read the following SAY box if you are administering tests to students only using the text-to-speech accommodation. (If no students are using this accommodation, skip the following SAY box.)

SAY	<p>If you are taking the practice test using text-to-speech as an accommodation, you should now see the <i>Audio Checks</i> screen. This screen allows you to make sure that the text-to-speech tool is working. You can also set Volume, Pitch, and Rate using the selectors on the screen.</p> <p>Put your headphones or earbuds on now. Click the speaker icon and listen to the audio. Choose the settings that work best for you and then select I heard the voice.</p> <p>The <i>Before You Begin</i> screen will display. Do not click Begin Test Now until I instruct you to do so. If you do not hear the voice, please raise your hand now.</p>
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Read the following SAY box if you are administering tests to students only using the speech-to-text accommodation. (If no students are using this accommodation, skip the following SAY box.)

SAY	<p>If you are taking the practice test using speech-to-text as an accommodation, you should now see the <i>Audio Checks</i> screen. This allows you to make sure that the speech-to-text tool is working.</p> <p>Click the microphone icon and say your name into your recording device. When you are done, press the Stop button. To listen to your recording, press the play button. If you heard your recording correctly, select I heard my recording. The <i>Before You Begin</i> screen will display. Do not click Begin Test Now until I instruct you to do so. If you did not hear your recording, please raise your hand now.</p>
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Read the following SAY box if you are administering tests to students using both the text-to-speech and speech-to-text accommodations. (If no students are using both of these accommodations, skip the following SAY box.)

SAY	<p>If you are taking the practice test using both text-to-speech and speech-to-text as accommodations, you should now see the <i>Audio Checks</i> screen. This screen allows you to make sure that the text-to-speech and speech-to-text tools are working.</p> <p>Put your headphones or earbuds on now. In the Recording Device Check section, click the microphone icon and say your name into your recording device. When you are done, press the Stop button. To listen to your recording, press the play button. If you heard your recording correctly, select I heard my recording. A green tab with a checkmark will appear in the upper right corner of the section. If you did not hear your recording, please raise your hand now. <i>(Pause.)</i></p>
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SAY	In the Text-to-Speech Sound Check section, click the speaker icon and listen to the audio. You can set Volume, Pitch, and Rate using the selectors on the screen. Choose the settings that work best for you and then select I heard the voice . The <i>Before You Begin</i> screen will display. Do not click Begin Test Now until I instruct you to do so. If you do not hear the voice, please raise your hand now. <i>(Pause.)</i>
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Assist students with their headphones/earbuds/microphone setup and contact your school or technology coordinator for assistance, if needed. After all students have completed the text-to-speech/speech-to-text setup,

SAY	<p>On the Before You Begin screen, click View Test Settings. You should see a screen that says <i>Review Test Settings</i>.</p> <p>This screen allows you to choose the print size, background color, and mouse pointer for your test. If you would like to change your selections, do so now. You should see your changes made on the screen once you select them. You can click Undo Changes to return to previously selected settings. If you have any questions, raise your hand. <i>(Answer any questions.)</i></p> <p>Click OK to save your changes and return to the <i>Before You Begin</i> screen.</p> <p>Below the <i>Test Settings</i>, click View Help Guide. You should see a screen that says <i>Help Guide</i>. Take a moment to review this screen. These instructions show you how to navigate the test and how to use the tools and features of the testing site. We will discuss these tools in more detail on the next screen. These instructions are also available for you to reference in the practice test. <i>(Pause.)</i></p> <p>Click Back to return to the <i>Before You Begin</i> screen.</p> <p>If you have any questions, raise your hand.</p>
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Answer any questions.

SAY	Now, select Begin Test Now , but do not begin yet.
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Pause to make sure that all students have the prompt and response area on their screen. Help students if necessary.

SAY	<p>Listen as I describe the screen.</p> <p>For the ELA Writing Typed Writing Response Test, you will see the writing prompt and response area on your screen. You may need to scroll down to see all of the prompt or response area.</p> <p>In the top left corner of your screen, you will see the navigation buttons.</p>
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SAY	<p>The Back and Next buttons permit you to move between pages on a test. The Back button is deactivated and you will not need to use the Next button because there is only one item on the ELA Writing Test.</p> <p>To the right of the Next button, you will see the Save button. The Save button allows you to manually save your work. This is an optional feature. If you do not select this button, your response will still be saved automatically every two minutes.</p> <p>Next to the Save button is the Pause button. The Pause button allows you to pause and exit the test. Do not select Pause at this time. To the right of the Pause button, you will see the End Test button. Do not click the End Test button at this time. We will discuss the Pause and End Test buttons more at the end of this practice test.</p> <p>Are there any questions?</p>
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Answer any questions.

SAY	<p>Now, I will describe several tools that may help you with this computer-based practice test, and you will practice using them.</p> <p>At the top right corner of your screen, you will see the Notes button. Click Notes now. A notepad will display in a pop-up window. If you want to make notes for later reference, you can type them into this window. You can drag this pop-up window around the page if needed. The toolbar at the top left of the notepad offers options to cut, copy, or paste text. You can copy and paste within the notepad, copy text from the notepad and paste it in the response area, or copy text from the response area and paste it in the notepad. However, you will not be able to copy and paste text from the prompt. Now, practice typing text in the notepad and using the cut, copy, and paste features. These notes are not included as a part of your writing response, but they are monitored by the testing contractor. <i>(Pause for students to practice using the notepad.)</i></p> <p>Notes that you save in the notepad will be saved for the duration of the test. To close the notepad without saving the notes you have typed, select Cancel. To save the notes you have typed and close the notepad, select Save and Close. Now, close the notepad. Select Notes again, and your saved notes will display. <i>(Pause.)</i></p>
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After pausing, answer any questions if needed.

SAY	<p>To the right of the Notes button, you will see the Line Reader button. The Line Reader tool helps you track line by line as you read the prompt. Now, select Line Reader. When you have selected the tool, the button will turn orange. The Line Reader appears on the first line of the prompt. Click another line on the screen and the Line Reader will move to that line. You can also move the Line Reader on the screen with the up and down arrows on your keyboard.</p> <p>Practice using the Line Reader tool on the screen. <i>(Pause while students practice using the Line Reader.)</i> Now, select Line Reader again to turn off the tool. The button will revert to its original color. Note that the Line Reader tool will turn off when you use some of the tools, like zoom.</p>
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SAY	<p>Next to the Line Reader button, you will see the Zoom Out and Zoom In buttons. You can use these buttons to decrease and increase the size of text within the test page. Four levels of magnification are available. Now, practice using the Zoom Out and Zoom In buttons to find the text size with which you are most comfortable. <i>(Pause while students practice using the Zoom buttons.)</i></p> <p>At the top right side of the page, above the zoom buttons, you will see a small question mark button. This is the Help button. Now, click the Help button. A pop-up window with the Help Guide, including Overview of the Test Site, Test Rules, and Accessing Context Menu Tools, will display.</p> <p><i>(If you are using the text-to-speech accommodation, you will see a small green square with a speaker icon inside and a small red square with a dark red circle inside above the Contents box. These are your text-to-speech tools for this page only. As the instructions at the top of the window indicate, you can select any of the text within the Help Guide screen that you want to hear and then select the green button to hear that text. To stop the text playback, select the red button. Remember that this is how you will use text-to-speech only for this page.)</i></p> <p>You can drag this pop-up window around the page if needed. You can resize the window using the blue resizing handle on the bottom right corner. Holding your mouse down, drag the blue icon with four arrows out or down to resize the window. Release the mouse when the text box is the size you want. You can also maximize or minimize the window by selecting the double-sided arrow icon in the upper right corner. Click the icon to maximize the window. When maximized, the window covers the entire test page except for the navigation bar on top. Note that you cannot move the window to different parts of the test page when the window is maximized. Click the icon again to minimize the window.</p> <p>This is the same screen that you reviewed before beginning the practice test. These instructions remind you how to navigate within the test and how to use the tools and features in the testing platform. Take a moment to scroll through these instructions. Raise your hand if you have any questions about the information in the Help Guide. <i>(Pause. Answer any student questions.)</i> Now, close the Help Guide by clicking the X in the circle at the top right corner of the Help Guide. <i>(Pause while students close the Help Guide.)</i></p> <p>Are there any questions about any of the tools?</p>
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Answer all questions.

SAY	<p>Now, look at the top right corner of the prompt, under the Zoom buttons. You will see three horizontal lines in a circle. This is the context menu. Click the lines to open the context menu.</p> <p>First, you will see a circle with a lowercase “i,” a flag icon, an arrow around a clock face, <i>(speaker icons that say Speak Question,)</i> and a grayed-out line that says Highlight Selection. Select the lowercase “i”. <i>(Pause.)</i> This is the Tutorial tool. A pop-up window will open that displays a video tutorial of this item type.</p> <p>There is no sound available for this tutorial. You can also access the tutorial by right-clicking, if available on your device, in the prompt and response panel and selecting Tutorial. Now, close video tutorial by clicking the X in the circle at the top right corner of the pop-up window. <i>(Pause while students view and close the tutorial.)</i></p> <p>Now, select the context menu, where you will see the flag icon for Mark for Review. For other tests, you can mark an item for review by selecting this option. You will not need this tool for the ELA Writing Typed Writing Response Test because there is only one test item.</p> <p>The Select Response Version tool allows you to view and return to previous versions of your writing response. For example, if you delete a portion of your essay and then continue writing but later decide that you would like to access the deleted portion of your work again, the Select Response Version tool will allow you to do this.</p> <p>In the response area, type a short sentence and then click Save. <i>(Pause.)</i> Now, erase that sentence, type a new sentence, and click Save again. <i>(Pause.)</i> From the context menu, click the Select Response Version tool. From the window that displays, click on the version numbers to see a preview of the response versions available to restore. Select the version number you would like to restore, and click Select. Click Cancel to close the Select Response Version window without selecting a previous version. If you do not click Save, versions of your response will be saved every two minutes.</p> <p>You can use the Highlight Selection tool to highlight portions of the prompt. To highlight, click and drag to select the text you want to highlight. Then right-click in the selected area, and select Highlight Selection. There are four colors available for highlighting: yellow, orange, mint green, and lavender. Select a color, and your text will be highlighted. You cannot highlight over previously highlighted text. To change the highlight color of your selection, you will need to remove or reset the highlighting and then highlight text in a different color.</p> <p>To remove all highlighting, right-click in the prompt area, then click Reset Highlighting from the context menu. To remove only certain portions of highlighting, select the text you want to remove highlighting from, right-click, and choose Remove Highlighting. Practice highlighting and removing highlighting from words in the prompt. <i>(Pause.)</i></p> <p>Are there any questions about any of these tools?</p>
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Answer any questions, and make sure everyone can use the tools. Help students if necessary.

SAY	<p>Now, look at the Formatting Tool Bar below the writing prompt and above the response area.</p> <p>The Formatting Tool Bar contains a variety of options you can use to format your response. On a computer, if you are unsure what a button on the Formatting Tool Bar does, you can hover your pointer over the button and a description will appear. The first box contains options to make your text bold, italicized, or underlined, or to remove any formatting from the text. To undo formatting, you can highlight the appropriate text and either click the formatting choice, such as bold, again, or click the fourth button in this section, which looks like a T with a small X beside it, to remove the formatting. <i>(Students taking the practice test on a web browser will also see a print icon on the Formatting Tool Bar.)</i></p> <p>The second box contains options to insert or remove a numbered list, to insert or remove a bulleted list, to decrease indent, or to increase indent.</p> <p>The third box offers options to cut, copy, or paste text within your response, undo the last action, and redo the previous action.</p> <p><i>(If you have students using Speech-to-Text and/or Text-to-Speech for Writing Response SAY: You can access the tool to turn on your accommodation in the next box in the Formatting Tool Bar. We'll review these tools in a few minutes.)</i></p> <p>The final box in the tool bar contains an option to insert special characters.</p> <p>Now, take a moment to practice using the various options in the Formatting Tool Bar. <i>(Pause to allow students time to use the Formatting Tool Bar.)</i></p> <p>Are there any questions about the Formatting Tool Bar?</p>
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Answer any questions, and make sure everyone can use the elements in the Formatting Tool Bar. Help students if necessary.

Read the appropriate instructions below and on the following pages for accommodations applicable to students taking the practice test. If no students have any accommodations besides the Typed Writing Response accommodation, you may skip these boxes.

Masking

SAY	<p>If you will take this test using Masking as an accommodation, listen as I review the tool for this practice test.</p> <p>The Masking tool allows you to hide portions of the screen. To access the Masking tool within an item, click the button labeled Masking in the upper right corner of your screen. The button has a picture of a shaded square on it. When you have selected the tool, the button will turn orange.</p> <p>To mask a portion of the screen, click the left mouse button and drag until the gray square covers the portion of the screen that you would like to mask. Then, release the mouse button. The area will be masked.</p>
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SAY	<p>To remove the masking, click the close button in the upper right corner of the masked area. The close button is a circle with an X in the center.</p> <p>Now, practice using the Masking tool. Raise your hand if you have any questions. <i>(Pause while students practice using the Masking tool.)</i></p> <p>To turn the Masking tool off, click the Masking button again. The button will revert back to its original color.</p> <p>Are there any questions?</p>
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Answer any questions.

Text-to-Speech

SAY	<p>If you are using text-to-speech as an accommodation, listen as I review the tool for this practice test.</p> <p>To access the Text-to-Speech tool, click the three horizontal lines above the prompt on the right side of the screen to open the context menu.</p> <p>Select Speak Question to have the prompt read aloud.</p> <p>If you only wish to hear a portion of the prompt, select the text you want to have read aloud and then open the context menu. Select Speak Selection to have the selected text read aloud.</p> <p>To pause the voice while it is reading, select the context menu again. Click Pause Speaking. To restart the voice from the point at which you paused, click Resume Speaking. <i>(Note: These tools are not available in Chrome.)</i></p> <p>To stop the voice while it is speaking, open the context menu. Click Stop Speaking. To hear the prompt again from the beginning after you have stopped the voice, open the context menu and click Speak Question again.</p> <p>To make adjustments to the text-to-speech settings, click on the System Settings tool, which is above the Zoom buttons and looks like a wheel. Here you can adjust the volume, pitch, and rate of the Text-to-Speech tool. When you have finished adjusting your text-to-speech settings, select OK to exit and save your changes or Cancel to exit without saving your changes. Note that if you adjust your volume settings while the Text-to-Speech tool is in use, the volume will not adjust until after you select OK.</p> <p>Now, practice using the Text-to-Speech tool. Raise your hand if you have any questions.</p>
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Answer any questions.

Speech-to-Text

SAY	<p>If you are using speech-to-text as an accommodation, listen as I review the tool for this practice test.</p> <p>To access the Speech-to-Text tool, click the microphone icon in the Formatting Tool Bar.</p> <p>When you click the microphone icon, the icon will become darker and start recording your speech.</p> <p>Once the microphone icon is selected, the speech-to-text tool will record for 5 minutes. After 5 minutes, the tool will shut off automatically. To continue dictating, you will have to select the microphone icon again.</p> <p>To stop the recording, click the microphone icon again.</p> <p>It is important to go back and check your response to ensure the speech-to-text tool heard you correctly and does not include errors in spelling, grammar, or punctuation.</p> <p>Now, practice using the Speech-to-Text tool. Raise your hand if you have any questions.</p>
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Answer any questions.

Text-to-Speech for Writing Response

SAY	<p>If you are using text-to-speech for writing response as an accommodation, listen as I review the tool for this practice test.</p> <p>To access the Text-to-Speech for Writing Response tool, click the speaker icon in the Formatting Tool Bar. The speaker icon will become darker, and a voice will speak any entered text.</p> <p>To stop the voice while it is speaking, click the speaker icon again.</p> <p>Now, enter some text in the response area and practice using the Text-to-Speech for Writing Response tool. Raise your hand if you have any questions.</p>
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Answer any questions.

SAY	<p>Now, you may begin the practice test. Read the passages on your paper practice test and respond to the prompt on the screen while practicing using the tools. You may raise your hand if you have any questions.</p>
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Walk around the room and assist students as necessary. After students have had sufficient time to practice using the tools and respond to the prompt,

SAY	<p>Now, we will practice how you will exit the test if you need to leave the room for an extended period of time during the actual test.</p> <p>The Pause button allows you to pause and exit the test for an extended period of time. Now, click Pause. <i>(Pause for students to click the button.)</i> A pop-up window will appear and ask you to confirm that you want to pause the test and to ask your test administrator before pausing your test.</p> <p>You should then verify with your test administrator whether you should pause your test. For today, click No. On the day of the test, if you have your test administrator’s permission, you will click Yes.</p>
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Pause while students click **No**. If you are using an Internet browser and would like students to print their responses, instruct students to click the Print icon in the formatting toolbar before they log out of the test.

SAY	<p>Now, we will practice how you will submit your test when you are finished.</p> <p>Click End Test at the top of the screen. You will see a message that directs you to click Yes to submit your test. Click Yes.</p> <p>A message will appear that reads “You have reached the end of the test. Click Submit Test to submit your test.”</p> <p>Click Submit Test at the bottom of the screen. A pop-up will display asking if you are sure you want to submit the test. Click Yes.</p> <p>You will now see a message that says, “Practice Test Completed.” Click Log Out.</p>
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After students have logged out, check each computer or device and make sure that each student has exited the test properly. Help students as needed. Provide students with the practice test URL (<https://fsassessments.org/families.html>) so that they may access the practice test on their own.