

# Script for Administering FAST and B.E.S.T. Sample Test Items

This script can be used to administer the computer-based sample test items for the following assessments via the secure browser:

- Grades 3–10 FAST ELA Reading
- Grades 3–8 FAST Mathematics
- B.E.S.T. Algebra 1 EOC
- B.E.S.T. Geometry EOC

This script describes the presentation of passages, items, and tools in the secure browser for Florida Assessment of Student Thinking (FAST) and Benchmarks for Excellent Student Thinking (B.E.S.T.) sample test items. Test administrators may find it helpful to project the sample test items and walk through the items along with students. When reading the following script, please note that any optional words or terms in the script are italicized and in parentheses.

This script directs students to sign in through the secure browser. If students will sign in with an Internet browser, you will need to make adjustments to the script to remove references to the secure browser. This script directs test administrators to provide test tickets for students. However, you may administer the sample test items without test tickets. If students do not use tickets, you will need to modify this script to direct students to sign in as Guest Users. This script also includes instructions for test administrators to create a training session for students to log in to. FDOE recommends that test administrators and schools use this method to conduct their sample activities to ensure a similar login process to what students will experience during operational testing. The login portion of this script will need to be modified to match the login process if a Guest Session is used instead of a training session. If you are administering the sample test items remotely, modify the login portions of the script to match how students are signing in and communicating with the test administrator.

Students who log in to the test with tickets will be displayed in the TA Training Site. To keep a record of students who have participated in the sample test session, you can print this page for your records.

For Grades 6–8 FAST Mathematics and the B.E.S.T. Geometry and Algebra 1 End-of-Course (EOC) assessments, a calculator is provided in the student interface. For Grade 6 FAST Mathematics, an online four-function calculator is available, and for Grades 7–8 FAST Mathematics and the B.E.S.T. Geometry and Algebra 1 EOCs, an online scientific calculator is available. Handheld calculators are permitted, per local district or school policies.

## **Before Administering the Sample Test Items**

1. Before students arrive, make note of any issues in your testing room and ensure that it is prepared for the day of the test.
2. If students will practice taking a mathematics assessment or B.E.S.T. EOC, ensure that each student has a pen or pencil and a piece of paper to work the problems.

3. Ensure that you have received the correct test tickets from your school assessment coordinator for all students who will participate in your room. Do not distribute test tickets until instructed to do so in the script.
  - For students testing remotely, on the day of the assessment, the teacher/test administrator will provide login information for the PM session through normal secure classroom communication channels.
4. Ensure that all software applications, including Internet browsers, are closed on all student computers or devices before testing begins.
5. Check that each student who will use the text-to-speech accommodation has headphones or earbuds. Plug headphones or earbuds in and adjust volume prior to launching the secure browser.
6. Launch the secure browser on student computers or devices prior to beginning the session.
  - For students testing remotely, it is recommended that students launch the secure browser on their computers or devices twenty minutes prior to the start time of the session to ensure issues are resolved before students begin. Make sure that students have access to speakers or headphones to hear any teacher broadcasts and that they have a built-in or plug-in webcam and microphone.
7. Select **Go to the Practice Test Site** in the blue box in the lower left corner of the browser.

### Create a Practice Test Session

1. Go to the Florida Statewide Assessments Portal, click **Teachers & Test Administrators**, and then click **TA Training Site**.
2. Log in using your email address and password.
  - If the Enter Code page appears, an authentication code will be emailed to you. You must enter this code in the Enter Emailed Code field and click Submit within 15 minutes of the email being sent. If the code expires, click Resend Code to request a new one on the Enter Code page.

Note: This page will appear every 7 days for users to verify their identity by entering a code when they log in. The same authentication process will also be initiated when the browser cache is cleared, when a user logs into a new device, or when a private browser session is in use.
3. Based on which test your students will practice taking, choose a testing category and then select one or more tests. Once you have selected the appropriate tests, start the practice session.
4. Record the Session ID, which students will use to log in to the sample test items. The Session ID should be displayed where it is visible to all students. The Session ID for the sample test items will begin with TRAIN. **If the Session ID does not begin with TRAIN, stop the session and follow steps 1–3 in this section again.**

**Note:** As a security measure, test administrators are automatically logged out of the TA Training Site after 90 minutes of test administrator **and** student inactivity. A session will remain active if students are waiting for approval, if students are actively taking the test, or if the test administrator is interacting with the TA Training Site.

## Administering the Sample Test Items

SAY	<p>Today, you are going to learn how to use the secure browser, the test platform you will use to take the _____ (<i>Insert Grade/Subject FAST/B.E.S.T. assessment students will take</i>).</p> <p>Your computer or device should be opened to the <i>Please Sign In</i> screen. Please follow my instructions, and do not change screens until I tell you to do so.</p> <p>Now, look at the login screen. If you do not see this screen, raise your hand.</p>
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If a computer or device does not display the login screen, open the secure browser on that computer or device and navigate to the practice test login screen.

### **Display the Session ID for students.**

Distribute the test tickets.

SAY	<p>Look closely at your test ticket and make sure it has your correct name, date of birth, and ID number on it.</p> <p>Do <b>not</b> sign in before I instruct you to do so.</p> <p>Raise your hand if you do not have the correct ticket.</p>
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If a student has the wrong ticket, give the student the correct ticket. If you do not have the correct ticket, contact your school assessment coordinator.

SAY	<p>Make sure the box for <b>Guest User</b> is switched to OFF. Make sure the box for <b>Guest Session</b> is switched to OFF.</p> <p>Now, log in by typing your First Name as it appears on your test ticket, your Username, and the Session ID TRAIN-_____-____ .</p> <p>Click <b>Sign In</b>. Raise your hand if you need assistance.</p>
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Pause and assist students with logging in as needed.

SAY	<p>Now, you will see a screen that says <i>Is This You?</i>. Verify that the information is correct. If your information is correct, select <b>Yes</b> to continue. If any information is not correct, then select <b>No</b> to return to the login page and raise your hand.</p>
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Assist any students who raise their hands.

SAY	<p>You will now see a screen that says <i>Your Tests</i>. Click the test we are practicing taking today to proceed.</p> <p>While you are waiting for your test to be approved, you will see a <i>Waiting for Approval</i> screen. This screen includes your first and last names, the Session ID, and the test you will take. If any information looks incorrect, please raise your hand.</p> <p>Please sit quietly while I approve your tests.</p>
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Assist any students who raise their hands.

In the TA Training Site, click the **Approvals** button to review the list of students ready to begin testing.

Once you ensure that all students have logged in correctly, approve students to test by selecting **Approve All Students** and clicking **Yes** on the **Important!** Pop-up window.

**Read the following SAY box if you are administering this test to students who are using the text-to-speech accommodation,**

SAY	<p>Now, you will see a screen that allows you to verify the text-to-speech tool functionality.</p> <p>Click the large speaker icon and listen to the audio.</p> <p>Choose the settings that work best for you and then select <b>I heard the voice</b>. The <b>Before You Begin</b> screen will display. Do <b>not</b> click <b>Begin Test Now</b> until I tell you to do so. If you are not able to hear the audio, please raise your hand.</p>
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Assist students with their headphones/earbuds setup and contact your school or technology coordinator for assistance, if needed. After all students have completed the text-to-speech setup,

SAY	<p>You should now see a screen that says <b>Before You Begin</b>. Do not click <b>Begin Test Now</b> until I instruct you to do so.</p> <p>Click <b>View Test Settings</b>. You should see a screen that says <b>Review Test Settings</b>.</p> <p>This screen allows you to choose the background color, mouse pointer, and print size for your test. If you would like to change your selections, do so now. You should see your changes made on the screen once you select them. You can click <b>Undo Changes</b> to return to previously selected settings. If you have any questions, raise your hand. (<i>Answer any questions.</i>)</p> <p>Click <b>OK</b> to save your changes and return to the <b>Before You Begin</b> screen.</p> <p>Below the <i>Test Settings</i>, click <b>View Help Guide</b>. You should see a screen that says <b>Help Guide</b>. Take a moment to review this screen. These instructions show you how to navigate the test and how to use the tools and features of the testing site. We will discuss these tools in more detail on the next screen. These instructions are also available for you to reference while completing the sample test items. (<i>Pause.</i>) Click <b>Back</b> to return to the <b>Before You Begin</b> screen.</p> <p>If you have any questions, raise your hand.</p>
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Answer any questions.

SAY	Now, select <b>Begin Test Now</b> , but do not begin responding to items yet.
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Pause to make sure that all students have the first question on their screens. Help students if necessary.

Read the appropriate instructions below and on the following page for accommodations applicable to students taking the practice test.

### Text-to-Speech

SAY	<p>If you are using <b>text-to-speech</b> as an accommodation, then listen as I review the tool for this practice test.</p> <p>To access the Text-to-Speech tool, click the three horizontal lines above the response area to open the context menu.</p> <p>Select <b>Speak Question</b> to have the question and options read aloud.</p> <p>To have the voice read a single answer option, open the context menu and select <b>Speak Option</b>. You will then click the option you would like to have read aloud. You can also have an answer option read aloud by right-clicking on the answer option and selecting <b>Speak Option</b>.</p> <p>If you wish to hear only a portion of an item, select the text you wish to have read aloud, and then open the context menu. Click <b>Speak Selection</b> to have the selected text read aloud.</p> <p>To pause the voice while it is speaking, select the context menu again. Click <b>Pause Speaking</b>. To restart the voice from the point at which you paused, click <b>Resume Speaking</b>. <i>(Note: These tools are not available on Chrome.)</i></p> <p>To stop the voice while it is speaking, select the context menu. Click <b>Stop Speaking</b>. To listen to the voice read from anywhere in an item to the end of that item, right click where it should begin speaking and select <b>Start Speaking From Here</b>. To hear the question again from the beginning after you stopped the voice, select the context menu and click <b>Speak Question</b> again.</p> <p>To have the voice read from a certain word, right-click where it should begin speaking and select <b>Start Speaking From Here</b>.</p> <p>To make adjustments to the text-to-speech settings, click on the System Settings tool, which is above the Zoom buttons and looks like a wheel. Here you can adjust the volume, pitch, and rate of the Text-to-Speech tool. When you have finished adjusting your text-to-speech settings, select <b>OK</b> to exit and save your changes or <b>Cancel</b> to exit without saving your changes. Note that if you adjust your volume settings while the Text-to-Speech tool is in use, the volume will not adjust until after you select OK.</p> <p>You can practice using the Text-to-Speech tool when you begin the sample test. Raise your hand if you have any questions.</p>
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Answer any questions.

## Masking


SAY	<p>If you will take this test using <b>Masking</b> as an accommodation, then listen as I describe this tool.</p> <p>The Masking tool allows you to hide portions of the screen. To access the Masking tool within an item, click the button labeled <b>Masking</b> in the upper right corner of your screen. The button has a picture of a shaded square in it. When you have turned the Masking tool on, the button will turn orange.</p> <p>To mask a portion of the screen, click the left mouse button and drag until the gray square covers the portion of the screen that you would like to mask. Then, release the mouse button. The area will be masked.</p> <p>To remove the masking, click the close button in the upper right corner of the masked area. The close button is a circle with an X in the center.</p> <p>Now, practice using the Masking tool. Raise your hand if you have any questions. (<i>Pause while students practice using the Masking tool.</i>)</p> <p>To turn off the Masking tool, click the <b>Masking</b> button again. The button will revert to its original color.</p> <p>Are there any questions?</p>
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Answer any questions.


SAY	<p>In the top left corner of your screen, you will see the navigation buttons.</p> <p>The <b>Back</b> and <b>Next</b> buttons can be used to move to the previous or the next question. The <b>Back</b> button is currently deactivated because you are on the first question, but it will be available for later questions.</p> <p>To the right of the <b>Next</b> button, you will see the <b>Save</b> button. The <b>Save</b> button allows you to manually save your work. This is an optional feature. If you do not select this button, your answers will be saved automatically every two minutes.</p> <p>Look to the right of the <b>Save</b> button, where you will see the <b>Pause</b> button. The Pause button allows you to pause and exit the test. Do not select <b>Pause</b> at this time.</p> <p>Are there any questions?</p>
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Answer any questions.


If you will administer FAST ELA Reading sample tests, read the following SAY boxes in blue. Reading-specific information also includes a book icon under SAY.

<p>SAY</p> 	<p>Now, I will describe several tools that may help you with computer-based sample items, and you will practice using them. You will see reading passages on the left side of your screen and the question and response area on the right side of your screen. You can practice scrolling by moving your cursor into the passage panel and use your mouse (<i>trackpad/scrolling motion with your fingers</i>) to scroll down or use the scroll bar. As you scroll, a green bar at the bottom of the reading passage area will show your progress. When scrolling is required, you will see an arrow at the bottom of the screen. After you've finished scrolling all the way down, the arrow disappears and the green bar displays all the way across the bottom of the passage panel. When reading a passage set, always make sure that you scroll down to read the entire passage or passages. (<i>Pause for students to practice navigating through a passage.</i>)</p> <p>In the top right corner of the reading passage panel, you will see the <b>Expand/Collapse Panel</b> tool, which looks like a double-sided arrow. This tool will expand the reading passage panel or the question and answer panel so that it takes up most of the screen. Now, click the right-facing arrow of the Expand/Collapse Panel tool to expand your passage panel. (<i>Pause.</i>)</p> <p>Clicking the left-facing arrow will return the screen to normal. Now, click the left-facing arrow again. The reading passage panel will shrink and the question and answer panel will cover the screen. Click the right-facing arrow to see both the reading passage and question and answer panels. (<i>Pause.</i>)</p> <p>You can see how many questions you will have for this reading passage in the top right corner of the question and answer area. Once you finish these questions, and click Next, the passage set will change.</p> <p>At the top right corner of your screen, you will see the <b>Notes, Line Reader, and Zoom</b> tools. Click <b>Notes</b> now. A notepad will display in a pop-up window. If you want to make notes for later reference, you can type them into this window. You can drag this pop-up window around the page if needed. The toolbar at the top left of the notepad offers options to cut, copy, or paste text within your notes. Now, practice typing text in the notepad and using the cut, copy, and paste features. These notes are not included as a part of your response, but they are monitored by the testing contractor. (<i>Pause for students to practice using the notepad.</i>)</p> <p>Notes that you save in the notepad will be saved for the duration of the test. To close the notepad without saving the notes you have typed, select <b>Cancel</b>. To save the notes you have typed and close the notepad, select <b>Save and Close</b>. Now, close the notepad by clicking the X in the circle at the top right corner of the window. Select <b>Notes</b> again, and your saved notes will display. (<i>Pause.</i>)</p>
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If you will administer B.E.S.T. Algebra 1 EOC, B.E.S.T. Geometry EOC, or FAST Mathematics sample test items, read the following SAY boxes in red. Mathematics-specific information also includes a calculator icon under SAY.

<p>SAY</p> 	<p>At the top right corner of your screen, you will see the (<i>Grades 4–5 FAST Mathematics SAY: <b>Formulas</b>,</i>) (<i>Grades 6–8 FAST Mathematics and B.E.S.T. Algebra/Geometry EOCs SAY: <b>Formulas, Calculator,</b> <b>Line Reader</b> and <b>Zoom</b> buttons.</i></p>
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If you are administering the B.E.S.T. Algebra 1 EOC, B.E.S.T. Geometry EOC, or FAST Mathematics sample test items to students in Grades 4–8,

<p>SAY</p> 	<p>Open the <b>Formulas</b> tool. A pop-up window displaying a Mathematics Reference Sheet will appear. You will need to scroll all the way down and, if necessary, use the horizontal scroll bar at the bottom of the screen to see all the information on the reference sheet. Take a moment to scroll through the information presented in the <b>Formulas</b> window.</p> <p>Move the <b>Formulas</b> window around the screen by clicking on the bar in the top of the window and dragging it to another part of the screen.</p> <p>You can also maximize or minimize the window by selecting the double-sided arrow icon in the upper right corner. Click the icon to maximize the window. When maximized, the window covers the entire test page except for the navigation bar on top. Note that you cannot move the window to different parts of the test page when the window is maximized. Click the icon again to minimize the window.</p> <p>Now, close the <b>Formulas</b> window by clicking the X in the circle at the top right corner of the window. (<i>Pause while students close the Formulas window.</i>)</p>
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If you are administering the B.E.S.T. Algebra 1 EOC, B.E.S.T. Geometry EOC, or FAST Mathematics sample test items to students in Grades 6–8,

<p>SAY</p> 	<p>Open the <b>Calculator</b> tool. You can click and drag the pop-up calculator window around your screen if needed. You can also resize the window using the blue resizing handle on the bottom right corner. Click the buttons of the calculator to enter numbers and functions. You can also use your keyboard. Practice using the calculator to solve a simple problem such as one plus two. (<i>Pause.</i>) You will have more time to practice using the calculator later in the sample test items.</p> <p>Now, close the calculator by clicking the X in the circle at the top right corner of the <b>Calculator</b> window. (<i>Pause while students close the calculator.</i>)</p>
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<p>SAY</p>	<p>Now, select <b>Line Reader</b>. The Line Reader tool helps you track line by line as you read a question. When you have selected the tool, the button will turn orange. You can move the Line Reader on the screen with the up and down arrows on your keyboard or by clicking on a line of text with your mouse.</p>
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SAY	<p>Practice using the Line Reader tool on the screen. <i>(Pause while students practice using the Line Reader.)</i> Now, select <b>Line Reader</b> again to turn off the tool. The button will revert to its original color. Note that the Line Reader tool will turn off when you use some of the tools, like Zoom, or are answering certain item types on the test.</p> <p>Next to the Line Reader button, you will see the <b>Zoom Out</b> and <b>Zoom In</b> buttons. You can use these buttons to decrease and increase the size of text within the test page. Four levels of magnification are available. Now, practice using the Zoom Out and Zoom In buttons to find the text size with which you are most comfortable. <i>(Pause while students practice using the Zoom buttons.)</i></p> <p>At the top right side of the page, above the zoom buttons, you will see a small question mark button. This is the <b>Help</b> button. Now, click the <b>Help</b> button. A pop-up window with the Help Guide, including Overview of the Test Site, Test Rules, and Accessing Context Menu Tools, will display.</p> <p>You can resize and drag this pop-up window around the page if needed. This is the same screen that you reviewed before beginning the sample test items. These instructions remind you how to navigate from one item to the next and how to use the tools and features in the testing platform.</p> <p>Take a moment to scroll through these instructions. Raise your hand if you have any questions about the information in the Help Guide. <i>(Pause. Answer any student questions.)</i></p> <p>Now, close the Help Guide by clicking the X in the circle at the top right corner of the Help Guide. <i>(Pause while students close the Help Guide.)</i></p>
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**If you are administering this test to students who are using the text-to-speech accommodation,**


SAY	Are there any questions about any of the tools?
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Answer any questions.

SAY	<p>Now, look at the top right corner of the question and answer panel. You will see three horizontal lines in a circle. This is the <b>context menu</b>. Click the lines to open the context menu.</p> <p>First, click the Tutorial option, which will provide brief instructions on how to respond to the test question. There is no sound available for this tutorial. You can also access the tutorial by right-clicking, if available on your device, in the question and answer area and selecting Tutorial. Now, close the video tutorial by clicking the X in the circle at the top right corner of the pop-up window. <i>(Pause while students view and close the tutorial.)</i></p>
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SAY	<p>Now, select the context menu, and then click the flag icon for <b>Mark for Review</b>. This feature allows you to flag a question that you might want to review at a later time. You can mark an item for review by using the context menu or by right-clicking, if available on your device, in the question and answer area and selecting Mark for Review. Once you mark an item for review, the solid rectangle around the item number will show the top right corner folded over, a flag icon will appear next to the item number, and the item number in the drop-down list at the top left corner of the screen will have a flag icon next to the number.</p> <p>After you finish reviewing a question, return to the context menu and select <b>Unmark Review Item</b>. You can also right-click, if available on your device, in the question and answer area and select Unmark Review Item. The item number will revert to a solid rectangle without a folded corner, and the item number in the drop-down list will no longer have a flag icon. Now, practice selecting <b>Mark for Review</b> and <b>Unmark Review Item</b>. (<i>Pause.</i>) For now, leave this question marked for review.</p>
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**If you will administer a FAST Mathematics or B.E.S.T. Algebra 1/Geometry EOC test, read the following SAY boxes in red.**

SAY 	<p>Now, select the context menu and then click the notepad icon. The <b>Notepad</b> tool will display in a pop-up window. If you want to make notes for later reference, you can type them into this window. There is a new notepad for each question. To view your notes, you will need to return to the question where you typed the note and click the Notepad icon. As with other windows, you can resize and drag this pop-up window around the page if needed. The toolbar at the top left of the notepad offers options to cut, copy, or paste text within your notes. Now, practice typing text into the notepad and using the cut, copy, and paste features. These notes are not included as a part of your response, but they are monitored by the testing contractor. (<i>Pause for students to practice using the notepad.</i>)</p>
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SAY	<p>You can use the <b>Highlight Selection</b> tool to highlight portions of a passage or item. To highlight, click and drag to select the text you want to highlight. Then, right-click in the highlighted area and select <b>Highlight Selection</b>. There are four colors available for highlighting: yellow, orange, mint green, and lavender. Select a color, and your text will be highlighted. You cannot highlight over previously highlighted text. To change the highlight color of your selection, you will need to remove or reset the highlighting and then highlight text in a different color.</p> <p>To remove all highlighting, right-click and select <b>Reset Highlighting</b> from the context menu. To remove only certain portions of highlighting, select the text you want to remove highlighting from, right-click, and choose <b>Remove Highlight</b>. Practice highlighting and removing highlighting from text in the passage or item. (<i>Pause.</i>)</p>
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SAY	<p>Now, select the context menu, and then select the <b>Strikethrough</b> tool. Strikethrough is only available for multiple-choice and multiselect item types. You can use the Strikethrough tool to cross out answer choices that you have eliminated as possible correct answers. <i>(If the first item on the student’s test is not a multiple-choice or multiselect item, instruct students to answer items until they get to the first multiple-choice or multiselect item to practice using this tool.)</i> Click on the first answer option. You should see a gray line through that answer option.</p> <p>Note that using Strikethrough on an answer option you have previously chosen does not automatically remove your selection of that response. To remove a strikethrough, click on the eliminated option. Click anywhere outside the box around the answer choices to turn off the Strikethrough tool. Now, practice adding and removing strikethroughs. <i>(Pause.)</i></p> <p>In the top left corner of your screen, you will see a drop-down menu with the word “Items” and up and down arrows. This is the <b>Item Summary</b> drop-down list. Now, click to open this list. You will see the item numbers. The Item Summary allows you to quickly move to different questions. You can only use this drop-down list to revisit questions you have already seen. Items that are marked for review are indicated in the drop-down.</p> <p>During the sample items, if you move to the next item or passage set without answering all the item(s) or all parts of the item(s), you will see a pop-up message that warns you that you have not entered a response to one or more items on the page. To go back and respond to the item, you will select OK. On both the sample test and on the day of the test, you are required to choose an answer to each question before moving on. If you come across something you haven’t learned yet, you will choose what you think is the best answer so that you can keep moving forward in the test.</p> <p>Are there any questions about any of these tools?</p>
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Answer any questions, and make sure everyone can use the tools. Help students if necessary.

SAY	<p>Now, read and respond to each question while practicing using the tools. Do not exit the sample test items until instructed to do so.</p> <p>Remember, if you need assistance understanding how to answer a question, you can select <b>Tutorial</b>, which is the lowercase “i” under the context menu. You may also raise your hand if you have any questions.</p>
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Walk around the room and assist students as necessary. After students have had sufficient time to practice using the tools and responding to the various item types,

SAY	<p>Now, we will practice how you will exit the test if you need to leave the room for an extended period of time during the actual test.</p> <p>The <b>Pause</b> button allows you to pause and exit the test for an extended period of time. Now, select <b>Pause</b>. <i>(Pause for students to select the button.)</i> A pop-up window will appear and ask you to confirm that you want to pause the test and to ask your test administrator before pausing your test. You should then verify with your test administrator whether you should pause your test. For today, click <b>No</b>. On the day of the test, if you have your test administrator’s permission, you will click Yes.</p>
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Pause while students click **No**.

SAY	When you have finished the sample items, you will see a screen that says “You have reached the end of the test.” If you marked any questions for review, you will see a flag icon next to the question number reminding you that you marked that item for review. If you wanted to review your response, you would click on the item number with the flag in it. You would then be taken back to the question you had marked for review. Do not select a question number to review your answer at this time.
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Answer any questions.

SAY	<p>Now, we will practice how you will submit your test.</p> <p>On the review screen, click <b>End Test</b>. A pop-up message will appear. Make sure the message says, “Are you sure you want to submit the test?.” At this time, click <b>Yes</b>. (<i>Pause.</i>)</p> <p>You will now see a message that says, “Sample Test Materials Completed.” Click <b>Log Out</b>.</p>
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After students have logged out, check each computer or device and make sure that each student has exited the test properly. Help students as needed. Provide students with the sample test items URL (<https://flfast.org/families.html>) so that they may access the sample test items on their own.