

# Script for Administering FSA EOC Paper-Based Test Item Practice

This script should be used in conjunction with the *Directions for Completing FSA EOC Paper-Based Items* (available on the FSA Portal) to administer test item practice sessions to students who are taking the FSA Algebra 1 or Geometry End-of-Course (EOC) assessment with regular print or one-item-per-page paper-based accommodations.

The purpose of this test item practice session is to orient test administrators and students to the possible types of test items that **may** appear on paper-based FSA EOC assessments.

Students with a braille or large print accommodation are required to participate in a paper-based practice test using the appropriate practice materials, which must be ordered through TIDE by the district assessment coordinator.

Students should be encouraged to access the Directions handouts and/or regular print practice tests and answer keys on the portal and practice on their own.

## Before the Test Item Practice Session

1. Ensure that each student has a copy of the *Directions for Completing FSA EOC Paper-Based Items* handout to use during the session. This document is posted on the FSA Portal.
2. Ensure that each student has a No. 2 pencil to complete the practice items.
3. Display the website for the paper-based practice tests ([www.fsassessments.org/students-and-families/practice-tests/](http://www.fsassessments.org/students-and-families/practice-tests/)) where it will be visible to all students.

SAY	<p>Today, you are going to take a paper-based test item practice session for the FSA End-of-Course assessments. The purpose of this practice test is to walk through the types of test items you <b>may</b> see on the actual FSA EOC test. We will review all item types you may see, but remember that some item types may not be on your actual test. Remember that the example items we will discuss do not show the content or difficulty level of the actual test.</p> <p>Are there any questions before we begin?</p>
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Answer any questions. Then,

SAY	<p>Now, look at your handout. The first item type we will review is a <b>multiple-choice</b> item. Please look at item number one on your handout and follow along as I read aloud. For multiple-choice items, choose the <b>best</b> answer from the answer choices, and fill in <b>one</b> bubble for the correct answer. Fill in the bubble by making a solid mark that completely fills the circle. You may now practice by filling in <b>one</b> bubble next to an answer choice on Example 1 on your handout.</p> <p><i>Pause while students respond to the item.</i></p>
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SAY Now, we will verify that you have responded to Example 1 correctly. For this item, you should have bubbled **one** answer only. Raise your hand if you have any questions about this item type.

*Answer any questions.*

The second item type we will review is a **multiselect** item. Please look at number two on your handout. For multiselect items, choose all correct answer choices, and fill in the bubble beside each correct answer choice. Multiselect items will always have more than one answer, so be sure to bubble all the correct answers. Look at Example 2. This item directs you to select **all** the expressions, meaning more than one. You may now practice by filling in the bubble next to **more than one** answer choice for Example 2 on your handout.

*Pause while students respond to the item.*

Now, we will verify that you have responded to Example 2 correctly. Because this item told you to select all the expressions, you should have bubbled more than one answer. Raise your hand if you have any questions about this item type.

*Answer any questions.*

The third item type we will review is a **table match** item. Please look at number three on your handout. For table match items, read the directions carefully to understand how to respond to the item. For each row, fill in the bubble or bubbles under the corresponding column or columns based on the instructions. You may now practice by filling in the appropriate bubbles on Example 3 on your handout.

*Pause while students respond to the item.*

Now, we will verify that you have responded to Example 3 correctly. You should have filled in bubbles for each row. For table match items, you may have more than one bubble per column, and you may have more than one bubble per row. For instance, in this item, look at the first row. The correct answer includes marking A and B for “cone” and “cylinder” for the building in the first row. Raise your hand if you have any questions about this item type.

*Answer any questions.*

The fourth item type is an **editing task** item. Please look at number four on your handout. For editing task items, choose the correct answer choice to fill in each blank in a sentence or sentences. For each blank, fill in the bubble before the correct response. If you write your answer in the blank but do not fill in the bubble, your answer will not be scored. Be sure to respond to each of the editing task blanks or boxes in the item. You may now practice responding to Example 4A on your handout.

*Pause while students respond to the item.*

Now look at Example 4B. This item is similar to Example 4A but requires you to complete the sentence by filling in one bubble in each of the boxes. You may now practice by responding to the Example 4B editing task item.

*Pause while students respond to the item.*

**SAY** Now, we will verify that you have responded to Examples 4A and 4B correctly. For Example 4A of this **editing task item**, you should have filled in one bubble for each blank for a total of two bubbles. For this item type, remember to fill in the bubble before the answer you choose for each blank. For Example 4B, you should have filled in one bubble in each box for a total of two bubbles. Raise your hand if you have any questions about this item type.

*Answer any questions.*

The final item type is a **response grid** item. Please look at number five on your handout. On the day of the actual test, your test and answer book will include the **Directions for Completing the Response Grids** in the front of the test and answer book. These are the same directions that you see on your handout. Follow along on your handout as I read the Directions for Completing the Response Grids.

1. Work the problem and find an answer.
2. Write your answer in the answer boxes at the top of the grid.
  - Write your answer with the first digit in the left answer box OR with the last digit in the right answer box.
  - Write only one digit or symbol in each answer box. Do NOT leave a blank answer box in the middle of an answer.
  - Be sure to write a decimal point, negative sign, or fraction bar in the answer box if it is a part of the answer.
3. Fill in a bubble under each box in which you wrote your answer.
  - Fill in one and ONLY one bubble for each answer box. Do NOT fill in a bubble under an unused answer box.
  - Fill in each bubble by making a solid mark that completely fills the circle.
  - You MUST fill in the bubbles accurately to receive credit for your answer.

Take a moment to look at the example image to see where you will write your answer, fill in a negative sign, fraction bar, or decimal point bubble if needed, and fill in number bubbles. If your answer requires you to use a negative sign, you must put the negative sign at the beginning of your answer.

When a percent is required to answer a question, do NOT convert the percent to its decimal or fractional equivalent. Grid the percent value without the % symbol. Do the same with dollar amounts.

Take a moment to look at how the example image has gridded a percent value without the % symbol or dollar amount without the \$ symbol and shows putting the negative sign before the number.

Do NOT write a mixed number, such as  $13\frac{1}{4}$ , in the answer boxes. Change the mixed number to an equivalent fraction, such as  $\frac{53}{4}$ , or to an equivalent decimal, such as 13.25. Do not try to fill in  $13\frac{1}{4}$ , as it would be read as  $\frac{131}{4}$  and would be counted wrong.

Take a moment to look at how the example image shows you how to grid an equivalent fraction or an equivalent decimal instead of a mixed number.

SAY	<p>Remember, you will have the Directions for Completing the Response Grids in your test and answer book on the day of the actual test to help you respond to response grid items. Now, practice by filling in the bubbles for your response on the response grid item on your handout.</p> <p><i>Pause while students respond to the item.</i></p> <p>Now look at item five. Because this is a <b>response grid item</b>, you should have written numbers or symbols in the answer boxes at the top of the grid and filled in the corresponding bubbles below each number or symbol. You should have filled in one and <b>only</b> one bubble for each answer box and should <b>not</b> have filled in a bubble under an unused answer box. Remember if your answer is a negative number, you must put the negative sign <u>before</u> the number in the response grid. Raise your hand if you have any questions about this item type.</p>
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Answer any questions.

SAY	<p>You will not have access to this handout while you are taking the actual test, so it is important that you practice on your own to familiarize yourself with the test items you will see when you take the test.</p> <p>You may also access a paper-based practice test and answer key for FSA EOC tests on your own. These are available on the FSA Portal at the address I have displayed for you. The practice tests contain sample items and response formats that you may see on a paper-based test.</p>
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