

# Script for Administering Grades 3–6 FSA ELA Reading Paper-Based Test Item Practice

This script should be used in conjunction with the *Directions for Completing Grades 3–6 FSA ELA Reading Paper-Based Items* (available on the FSA Portal) to administer test item practice sessions to students in grades 3–6 who will take FSA ELA Reading assessments, including those with one-item-per-page paper-based accommodations.

The purpose of this test item practice session is to orient test administrators and students to the possible types of test items that **may** appear on paper-based FSA ELA Reading assessments. Please note that many actual ELA Reading items and some of the sample items that appear on this handout are used in conjunction with a reading passage. Students will use this handout to practice responding to the items types, not working the sample items, as the sample passages are not provided.

Students with a braille or large print accommodation are required to participate in a paper-based practice test using the appropriate practice materials, which must be ordered through TIDE by the district assessment coordinator.

Students should be encouraged to access the practice materials on the portal on their own.

## Before the Test Item Practice Session

1. Ensure that each student has a copy of the *Directions for Completing Grades 3–6 FSA ELA Reading Paper-Based Items* handout to use during the session. This document is posted on the FSA Portal.
2. Ensure that each student has a No. 2 pencil to complete the practice items.
3. Display the website for the paper-based practice tests ([www.fsassessments.org/students-and-families/practice-tests/](http://www.fsassessments.org/students-and-families/practice-tests/)) where it will be visible to all students.

SAY	<p>Today, you are going to take a paper-based test item practice session for FSA ELA Reading test. The purpose of this practice test is to walk through the types of test items you <b>may</b> see on the actual ELA Reading test. We will review all item types you may see, but remember that some item types may not be on your actual test. Remember that the example items we will discuss do not show the content or difficulty level of the actual test.</p> <p>Are there any questions before we begin?</p>
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Answer any questions. Then,

SAY	<p>Now, look at your handout. The first item type we will review is a <b>multiple-choice</b> item. Please look at item number one on your handout and follow along as I read aloud. For multiple-choice items, choose the <u>best</u> answer from the answer choices, and fill in <b>one</b> bubble for the correct answer. Fill in the bubble by making a solid mark that completely fills the circle. You may now practice by filling in <b>one</b> bubble next to an answer choice on Example 1 on your handout.</p>
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SAY *Pause while students respond to the item.*

Now, we will verify that you have responded to Example 1 correctly. For this item, you should have filled **one** bubble only. Raise your hand if you have any questions about this item type.

*Answer any questions.*

The second item type we will review is a **multiselect** item. Please look at item number two on your handout. For multiselect items, choose more than one correct answer from the answer choices, and fill in the bubbles for more than one correct answer. The item will **bold** the number of answers to choose, so be sure to read the item carefully. For instance, look at Example 2 on your handout. It says, “Select **two** reasons the author included paragraph 11 in Passage 2.” For this item, be sure to fill **two** bubbles. You may now practice by responding to Example 2 on your handout.

*Pause while students respond to the item.*

Now, we will verify that you have responded to Example 2 correctly. For this item, you should have filled in **two** bubbles. Raise your hand if you have any questions about this item type.

*Answer any questions.*

The third item type we will review is a **selectable text** item. Please look at example item number three on your handout. For selectable text items, fill in the bubble before the phrase or sentence that you want to select. This type of item will ask you to select one or more phrases or sentences from a passage, so read the item carefully to know how to respond. You may now practice responding to Example 3 on your handout.

*Pause while students respond to the item.*

Now, we will verify that you have responded to Example 3 correctly. For this item, you should have filled in **one** bubble before the sentence you selected. Raise your hand if you have any questions about this item type.

*Answer any questions.*

The fourth item type we will review is a **multi-part** item. Please look at item number four on your handout. Multi-part items will ask you to respond to two related questions. The two parts of the item may be either **multiple-choice** (one answer), **multiselect** (more than one answer), or **selectable text** (one or more answers). Read the item carefully to know how to respond to each question. You may now practice by responding to both parts of the Example 4.

*Pause while students respond to the item.*

Now, we will verify that you have responded to Example 4 correctly. Because Part A asked about the main idea, meaning you should have selected one statement, it is a **multiple choice** question. You should have filled in **one** bubble.

Part B is **selectable text** that asked you to choose two sentences. You should have filled in **two** bubbles before two sentences. Raise your hand if you have any questions about this item type.

*Answer any questions.*

SAY	<p>The fifth item type we will review is a <b>table match</b> item. Please look at number five on your handout. For table match items, you will use the information in the table to provide your answer. You will be required to match the information from each row to the corresponding column. Read the instructions carefully to know how to respond to the item. Fill in the bubble or bubbles based on the instructions to respond to this item type. You may now practice by filling in the appropriate bubbles on Example 5 on your handout.</p> <p><i>Pause while students respond to the item.</i></p> <p>Now, we will verify that you have responded to Example 5 correctly. You should have filled in one bubble per row for a total of <b>three</b> bubbles. For some matching items, you may have more than one bubble per column. Raise your hand if you have any questions about this item type.</p> <p><i>Answer any questions.</i></p> <p>The final item type we will review is an <b>editing task</b> item. Please look at item number six on your handout. For editing tasks, you will read a passage with several underlined words or phrases that may be incorrect. Following the passage, editing task items will ask you to review a sentence with an underlined word or phrase and to fill in <u>one</u> bubble to correct the sentence. If the sentence is already correct and requires no change, fill in the bubble marked “correct as is.” You may now practice responding to Example 6 on your handout.</p> <p><i>Pause while students respond to the item.</i></p> <p>Now, we will verify that you have responded to Example 6 correctly. For this item type, you should have filled in <b>one</b> bubble. Raise your hand if you have any questions about this item type.</p>
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Answer any questions.

SAY	<p>You will not have access to this handout while you are taking the actual test, so it is important that you practice on your own to familiarize yourself with the test items you will see when you take the test.</p> <p>You may also access a paper-based practice test and answer key for FSA ELA Reading on your own. These are available on the FSA Portal at the address I have displayed for you. The practice tests contain sample items, including the associated reading passages, and response formats that you may see on the test.</p>
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