

# Script for Administering Grades 4–5 FSA Mathematics Paper-Based Test Item Practice

This script should be used in conjunction with the *Directions for Completing Grades 4–5 FSA Mathematics Paper-Based Items* (available on the FSA Portal) to administer test item practice sessions to students in grades 4–5 who will take FSA Mathematics assessments, including those students with one-item-per-page paper-based accommodations.

The purpose of this test item practice session is to orient test administrators and students to the possible types of test items that **may** appear on the FSA Mathematics assessments.

Students with a braille or large print accommodation are required to participate in a paper-based practice test using the appropriate practice materials, which must be ordered through TIDE by the district assessment coordinator.

Students should be encouraged to access the practice materials on the portal on their own.

## **Before the Test Item Practice Session**

1. Ensure that each student has a copy of the *Directions for Completing Grades 4–5 FSA Mathematics Paper-Based Items* handout to use during the session. This document is posted on the FSA Portal.
2. Ensure that each student has a No. 2 pencil to complete the practice items.
3. Display the website for the practice materials ([www.fsassessments.org/students-and-families/practice-tests/](http://www.fsassessments.org/students-and-families/practice-tests/)) where it will be visible to all students.

SAY	Today, you are going to take a paper-based test item practice session for the FSA Mathematics test. The purpose of this practice test is to walk through the types of test items you <b>may</b> see on the actual FSA Mathematics test. We will review all item types you may see, but remember that some item types may not be on your actual test. Remember that the example items we will discuss do not show the content or difficulty level of the actual test.
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Are there any questions before we begin?

Answer any questions. Then,

SAY	Now, look at your handout. The first item type we will review is a <b>multiple-choice</b> item. Please look at item number one on your handout and follow along as I read aloud. For multiple-choice items, choose the <u>best</u> answer from the answer choices, and fill in <b>one</b> bubble for the correct answer. Fill in the bubble by making a solid mark that completely fills the circle. You may now practice by filling in <b>one</b> bubble next to an answer choice for Example 1 on your handout.
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*Pause while students respond to the item.*

SAY Now, we will verify that you have responded to Example 1 correctly. For this item, you should have bubbled **one** answer only. Raise your hand if you have any questions about this item type.

*Answer any questions.*

The second item type we will review is a **multiselect** item. Please look at number two on your handout. For multiselect items, choose more than one correct answer from the answer choices, and fill in the bubbles for more than one correct answer. Be sure to read the item carefully. Look at Example 2. This item directs you to select **all** the expressions, meaning more than one. You may now practice by filling in the bubble next to **more than one** answer choice for Example 2 on your handout.

*Pause while students respond to the item.*

Now, we will verify that you have responded to Example 2 correctly. Because this item told you to select all the expressions, you should have bubbled more than one answer. Raise your hand if you have any questions about this item type.

*Answer any questions.*

The third item type we will review is a **table match** item. Please look at number three on your handout. For table match items, you will use the information in the table to provide your answer. You will be required to match the information from each row to the corresponding column. Read the directions carefully to know how to respond to the item. Fill in the bubble or bubbles based on the instructions to respond to this item type. You may now practice by filling in the appropriate bubbles for Example 3 on your handout.

*Pause while students respond to the item.*

Now, we will verify that you have responded to Example 3 correctly. You should have filled in one bubble per row for a total of three bubbles. For table match items, you may have more than one bubble per row, and you may have more than one bubble per column. For instance, in this item, there are two bubbles under 190 and no bubbles under 200. Raise your hand if you have any questions about this item type.

*Answer any questions.*

The fourth item type is a **response grid** item. Please look at number four on your handout. On the day of the actual test, your test and answer book will include the **Directions for Completing the Response Grids** in the front of the test and answer book. These are the same directions that you see on your handout. Follow along on your handout as I read the Directions for Completing the Response Grids.

1. Work the problem and find an answer.
2. Write your answer in the answer boxes at the top of the grid.
  - Write your answer with the first digit in the left answer box OR with the last digit in the right answer box.
  - Write only one digit or symbol in each answer box. Do NOT leave a blank answer box in the middle of an answer.
  - Be sure to write a fraction bar in the answer box if it is a part of the answer.

SAY

3. Fill in a bubble under each box in which you wrote your answer.

- Fill in one and **ONLY** one bubble for each answer box. Do **NOT** fill in a bubble under an unused answer box.
- Fill in each bubble by making a solid mark that completely fills the circle.
- You **MUST** fill in the bubbles accurately to receive credit for your answer.

Take a moment to look at the example response grid below. This is what the response grid looks like where you will write your answer, and fill in bubbles. Note that the response grid you will use has both fraction bars and decimal points that may be used as part of your answer.

Do **NOT** write a mixed number, such as  $13\frac{1}{4}$ , in the answer boxes. Change the mixed number to an equivalent fraction, such as  $\frac{53}{4}$ . Do not try to fill in  $13\frac{1}{4}$ , as it would be read as  $\frac{131}{4}$  and would be counted wrong.

Take a moment to look at how the example image shows you how to grid an equivalent fraction instead of a mixed number.

Remember, you will have the Directions for Completing the Response Grids in your test and answer book on the day of the actual test to help you respond to response grid items. Now, practice by filling in the bubbles for your response under Example 4 on your handout. Be sure to use the correct grid for your grade level.

*Pause while students respond to the item.*

Now, we will verify that you have responded to Example 4 correctly. The correct answer to this item is 1 and  $\frac{1}{3}$ . Because you can't write mixed numbers on a response grid, you should have converted 1 and  $\frac{1}{3}$  to  $\frac{4}{3}$ . You should have written 4, fraction bar, 3 on the top of the grid and bubbled the corresponding numbers and the fraction bar symbol underneath. You should have filled in one and **only** one bubble for each answer box and should **not** have filled in a bubble under an unused answer box. Raise your hand if you have any questions about this item type.

*Answer any questions.*

The last item type is an **editing task** item. Please look at number five on your handout. For editing task items, you will respond by choosing the correct word or phrase to fill in each blank in a sentence or sentences. For each answer choice box, fill in the bubble before the correct word or phrase. Be sure to respond to each of the editing task boxes in the item. You may now practice responding to Example 5 on your handout.

*Pause while students respond to the item.*

Now, we will verify that you have responded to Example 5 correctly. You should have filled in one bubble in each box for a total of two bubbles. Be sure for editing task items to respond to each task in the item. In this example, there are only two boxes, but in other items, there may be more. Raise your hand if you have any questions about this item type.

Answer any questions.

SAY	<p>On the actual test, you may come to an item that has more than one part. Be sure to answer all parts of the item to receive a score for the item. If you see a Part A on your test, make sure you look for and complete the other parts of the item, as well.</p> <p>You will not have access to this handout while you are taking the actual test, so it is important that you practice on your own to familiarize yourself with the test items you will see when you take the test.</p> <p>You may also access paper-based practice materials for the FSA Mathematics test on your own. These are available on the FSA Portal at the address I have displayed for you.</p>
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